



Agencia Andaluza del Conocimiento
CONSEJERÍA DE ECONOMÍA Y CONOCIMIENTO

**SPECIFIC EVALUATION CRITERIA
SENIOR LECTURER (PROFESOR
CONTRATADO DOCTOR) WITH
CLINICAL LINK TO THE ANDALUSIAN
HEALTH SERVICE**

DIRECTORATE OF EVALUATION AND ACCREDITATION

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SENIOR LECTURER WITH CLINICAL LINK TO THE ANDALUSIAN HEALTH SERVICE (SLCL).

The Andalusian Act of Universities Reform (Article 40.1) establishes as a requisite to be eligible for the position of Senior Lecturer with clinical link to the Andalusian Health Service (SLCL), to hold a PhD title, as well as the prior positive evaluation of his/her professional activity by the Andalusian Agency of Knowledge or the National Agency for Quality Assessment and Accreditation, and by the Andalusian Health Quality Agency (ACSA).

In relation to the general criteria established by the Andalusian Agency of Knowledge of the Regional Ministry of Innovation, Science and Enterprise of the Junta de Andalucía (Agreement of the Executive Council, of 21 March 2012), the committees value the merits of “Research and transfer of knowledge experience” (up to a maximum of 50 points over 100) and of “Teaching and healthcare experience” (up to a maximum of 40 points over 100). Other activities and merits which are also valued are “Academic and clinical background” (up to a maximum of 4 points each) and “Other merits” (up to a maximum of 2 points).

In order to obtain the accreditation, it is necessary to fulfil all the following conditions: a) obtain a minimum of 50 points adding the scores obtained in the research and transfer of knowledge experience and the teaching and healthcare experience, with a minimum score of 20 and 15 points, respectively; b) obtain a minimum of 55 points over 100 adding the scores of all the merits.

The assessment of the applications will be carried out by technical committees formed by renowned experts, who will apply the general and specific criteria modulating them in relation to the quality of the applicant inputs.

1. RESEARCH AND TRANSFER OF KNOWLEDGE EXPERIENCE.

This section may score a maximum of **50** points over 100. In order to be considered positively, the applicant must reach a threshold of 20 points over 100 for this section, taking into account mainly the following merits:

Research experience is considered a priority in the evaluation of the contractual type of SLCL, especially verifiable research results in the form of publications. Applicants need to accredit an intense research activity, continuously developed through time and focused on research lines that allow establishing which is his/her field of research. Ownership of patents in exploitation and technology transfer as backing of RDI activities are of special relevance.

Merely for guidance, research experience will be considered sufficient when it is comparable to the experience necessary to obtain a positive evaluation of a “research period” (productivity bonus obtained after assessment of six-year periods) by the National Commission for the Evaluation of Research Activities (CNEAI) in each corresponding field of knowledge.

1.1. Publication in scientific journals with anonymous peer-review process.

a. General criteria.

Papers published in well known and reputed indexed journals will be valued preferentially, accepting as such those indexed in relevant positions in the corresponding scientific field of the «Subject Category Listing» of the Science Citation Index (SCI), Social Sciences Citation Index (SSCI) and Arts and Humanities Citation Index (A&HCI) Journal Citation Reports (JCR) (Institute for Scientific Information (ISI), Philadelphia, PA, USA), Scimago Journal & Country Rank (SJR) and journals accredited by FECYT. The assessment of artistic creativity is performed as a function of its appreciation and its impact through exhibitions, prizes, competitions and contests.

For the assessment of scientific publications in indexed journals, the following factors, among others, are taken into account: the journal impact index, the place of the journal in relation to other journals in the same field of knowledge, the number of authors, the position of the applicant in the author list, time elapsed since the doctoral thesis viva voce, and a consistent and well defined research line maintained through time. However, changes to new research lines with satisfactory results will be valued positively.

For the assessment of scientific publications in others journals, it shall be taken into consideration if the journal meets criteria such as: external peer-review of articles; existence of an international scientific committee; proportion of articles from authors with no link to the publishing institution; contain exclusively research papers; presence in thematic bibliographic directories and bulletins linked to its area of knowledge; publishing articles in more than one language.

Applicant will have to adequately justify the quality of the publishing media and of the research work.

All the merits accumulated during the applicant career will be considered, but specially their career path during the last five years.

This section is valued with a maximum of **25** points over 100. For guidance, to obtain the highest score in this section it is necessary that the applicant provides a minimum of 10 to 15 scientific publications included in the «Subject Category Listing» of the Science Citation Index Journal Citation Reports, depending on their quality. It is possible to obtain the highest score with a smaller number of publications if these are of very high quality in their field (e.g. publications in journals situated in the first quartile of the corresponding scientific field listing). In the fields of clinical specialties the interaction between research and hospital activities will be valued positively.

1.2. Books and chapters of books.

For the assessment of these contributions, quality will be the main fact to take into account, supported by the number of times cited, the reputation of the publisher, the editors, the collection in which the publication is included, the reviews on specialised scientific journals, its dissemination, its length and its translation to other languages. Books published in renowned

specialised publishers will be valued preferentially, as they can guarantee a rigorous selection and evaluation process of the original works.

Translations and editions including relevant own additions in the form of preliminary studies and annotations that are published in specialised collections may be valued as monographs, to the discretion of the committee. Revisions of texts for publication and translations of contemporary works will be valued in the section "Other research merits". However, if these works include preliminary studies and annotations that are result of personal research, they can receive a valuation equivalent to "chapter of book". Printed or electronic editions of PhD thesis will not be valued as monographs, unless they have been reviewed and modified in depth after the viva voce. Conference proceedings will not be considered as chapter of books, even if these are published with an ISBN.

If the applicant inputs exceed the maximum score in section 1.A., the evaluation committee may value such surplus within this section.

This section is valued with a maximum of **5** points over 100.

1.3. Research projects obtained in public competitive calls, especially those funded by national, European or other international programmes.

This section is valued with a maximum of **6** points over 100.

It will be taken into account especially the type of participation and degree of responsibility of the applicant in research projects funded by competitive programmes of the EU, national programmes, programmes of the Autonomous Communities and programmes funded by other entities or organisations, public or private, that are subject to external evaluation, specially by the National Agency for Evaluation and Prospective (ANEP) or similar bodies.

The participation in research contracts with the public administration, institutions or enterprises generated under provisions of Article 83 of the Universities Organic Act (LOU), will only be considered in this section if it is established that the research is capable of generating new knowledge.

1.4. Applied research results for the solution of relevant issues in the field of Health Sciences.

This section is valued with a maximum of 5 points over 100.

Committees will consider all the verifiable merits under this section, especially patents in exploitation or when there is a patent assignment or licensing contract..

1.5. Direction of PhD Thesis.

This section is valued with a maximum of **2** points over 100, giving especial value to: European Doctorate degree, doctoral programme quality, quality of the published works related to the thesis, and the reputation of the centres where the work was carried out.

It is also valued, to a lesser extent, ongoing PhD thesis as long as the authors hold a Master in Advanced Studies (DEA) and the preliminary versions of the thesis have been approved by the corresponding doctoral commission.

1.6. Contributions presented at congresses, conferences, seminars or other types of meetings with scientific relevance, excluding teaching at Specialist and Continuous training.

This section is valued with a maximum of **2** points over 100.

In the valuation of this section, only conferences that have a selective process for the acceptance of contributions will be taken into account, whether they are of a general nature or specialised meetings. It will be valued if the meetings are international or national, the type of participation (keynote speaker, contributed paper, oral presentation, poster) and other relevant aspects within the specific area.

1.7. Other research merits not included in the previous sections.

This section is valued with a maximum of **1** point over 100.

1.8. Participation in clinical trials (phases I and II, and independent clinical trials).

This section is valued with a maximum of **4** points over 100.

It will be especially considered the participation of the applicant as Principal Investigator.

2. HEALTHCARE AND TEACHING EXPERIENCE

This section is valued with a maximum of **40** points over 100. In order to be considered positively, the applicant must reach a threshold of 15 points over 100, taking into account mainly the following teaching merits:

2.1 University teaching experience

Quality university teaching is an essential element of the evaluation of the contractual figures of SL and PUL, as it guarantees that the instruction provided leads to the scientific, human and technical training necessary for the personal and professional development of the student. Therefore, in addition to the experienced gained through a certain number of teaching hours imparted, it is advisable to demonstrate an interest for the continuous update and

improvement of teaching practice. This can be proven by the applicant's implication in training activities for teaching practice, teaching innovation projects and through participation in workgroups and schemes related to the European Higher Education Area, especially those that permit the adaptation to a model of skill-based learning. Where possible, the applicant will include previous evaluations of his/her teaching quality (regardless of the evaluating agent), especially those related to teaching innovation and improvement of the teaching practice, and that show an impact on improving the learning process of their students. Creating teaching materials, especially those that use advanced technologies, as well as using learning model-based methodologies, will be especially valued.

2.1.A. Length in time, intensity, diversity, level of responsibility, cycles and type of teaching in their university disciplinary area in regulated or unregulated education.

This section is valued with a maximum of 5 points over 100.

To obtain the maximum score in this section, as a guideline, the applicant is required to impart at least 600 hours of teaching complying with the quality criteria mentioned before (length in time, intensity, diversity, innovation, evaluation of own teaching practice, management of teaching, using learning model-based methodologies, level of responsibility). The assessment of this section will take into account the characteristics and number of courses taught, its coordination, the national or international institutions in which the applicant has taught, especially in centres different to the institution where the PhD was awarded. It is also valued the direction or participation in official postgraduate teaching.

When the teaching experience of the applicant exceeds 1,200 hours, the evaluation committee may value the excess hours within the remaining sections of "University Teaching experience". Likewise, when the contributions of the applicant to "University Teaching experience" sections 2.1.B, 2.1.C, 2.1.D, 2.1.E and 2.1.F are outstanding, exceeding, to the view of the evaluation committee, the maximum possible score, this committee may value the excess score within the remaining sections of "University Teaching experience".

2.1.B. Direction of graduate and master degree thesis.

This section is valued with a maximum of 0,5 points over 100.

2.1.C. Evaluation of the own teaching practice of the applicant, especially when related to teaching innovation and its results in terms of impact on improving the learning process.

This section is valued with a maximum of 2 points over 100.

2.1.D. Participation as speaker in seminars and courses, and participation in conferences specifically devoted to training for university teaching.

This section is valued with a maximum of **1** point over 100.

Participation as a guest speaker will be especially valued.

2.1.E. Original teaching material on any format and publications related to teaching practice.

This section is valued with a maximum of **1** point over 100.

Basically, it is taken into account original teaching material developed by the applicant, regardless of the media used, as well as publications (books and articles) related to teaching practice, valuing especially their innovative character. Similarly, it will be valued the participation in teaching innovation projects funded by public competitive calls and in workgroups and schemes linked to the European Higher Education Area, especially those related to their adaptation to the skills necessary for the student learning.

2.1.F. Development of teaching innovation instruments and tools, based in the use of ICT and advanced learning methodologies.

This section is valued with a maximum of **1** point over 100.

It will be especially valued the teaching material published online, virtual tutoring and the web page content.

2.2 Specialist and continuous training teaching experience

This section is valued with a maximum of **10** points over 100. It is evaluated by the ACSA.

2.3 Healthcare Experience

This section is valued with a maximum of **20** points over 100. It is evaluated by the ACSA.

3. ACADEMIC AND CLINICAL BACKGROUND.

This section is valued with a maximum of **8** points over 100, taking into account mainly the following merits:

3.1 Academic background

This section is valued with a maximum of **4** points over 100.

It will be valued the quality indicators of a PhD thesis, e.g. the award of the extraordinary doctorate prize, European Doctorate degree and mention of quality of the doctoral programme. It will also be considered pre-doctoral and postdoctoral grants awarded in competitive calls. Stays in different centres will be especially valued, according to the length of the stay (as an indication, the minimum length considered is 3 months, not necessarily continuous; stays shorter than 3 weeks are disregarded), the quality of the programme and host institution, and the results obtained. It will also be valued to hold more than one academic degree and other relevant training merits.

3.2. Clinical background

This section is valued with a maximum of **4** points over 100. It is evaluated by the ACSA.

4. OTHER MERITS.

This section is valued with a maximum of **2** points over 100, divided in two sub-sections, each one valued with a maximum of 1 point.

4.1. Other academic and university management merits

Any other merit of academic, teaching, research, professional or university management training not included in the previous sections will be valued, up to **1** point, especially training on research methodologies, project management and business innovation.

4.2. Other healthcare and clinical management merits

It is evaluated by the ACSA, with a maximum of **1** point.

NOTES. By agreement of the Executive Council of the Andalusian Agency of Knowledge, of 21 March 2012, it is necessary to take into account the following:

- The link of these positions as Senior Lecturer will be possible fulfilling the same conditions and following the same procedures as the link of civil servant positions of the Universities Teaching Staff.
- Applicants will submit the corresponding accreditation application to the Andalusian Agency of Knowledge using the procedures established for this purpose (www.juntadeandalucia.es/economiainnovacionyciencia/aac). The application shall include the certification, previously requested by the applicant and issued by the Andalusian Health Quality Agency (ACSA) (www.juntadeandalucia.es/agenciadecalidadsanitaria/programas_de_acreditacion/), with the reasoned proposal of the scores of sections 2.2, 2.3, 3.2, and 4.2.
- The accreditation of Senior Lecturer with Clinical link to the Public Health System of Andalusia is mandatory in order to apply to a position offered, with the prior agreement of the corresponding Joint Committee, by the universities using this contractual figure. This accreditation does not enable to opt for other positions as Senior Lecturer.
- The accreditation of Senior Lecturer with Clinical link to the Public Health System of Andalusia does not qualify to opt for other positions as Assistant Professor or Lecturer.
- Applications from persons already accredited as Senior Lecturer (with no link to the Public Health System of Andalusia), including the certification issued by the Andalusian Health Quality Agency, referred to in the second note, with a score equal or above 20 points, will be resolved favourably and automatically by the Andalusian Agency of Knowledge with the accreditation as Senior Lecturer with Clinical link to the Public Health System of Andalusia



INDICATIVE SCORE TABLES FOR THE DIFFERENT CONTRIBUTIONS

IMPORTANT NOTE: The scores shown are provided for guidance only and are intended to facilitate an indicative self-evaluation to applicants.

The corresponding Evaluation Committee is the one with the authority to rate ultimately each contribution, according to the quality thereof. In the case of an applicant exceeding the maximum score in a particular section, the Evaluation Committee may agree on transferring the excess punctuation to a related section, for the benefit of the applicant.

The breakdown of the items presented in this table is included in the scale attached.



SECTION	MAX.		DETAIL	RESP.	MERITS (EVIDENCE)	EVIDENCE	SCORE
1. RESEARCH AND TRANSFER OF KNOWLEDGE EXPERIENCE	50		1. RESEARCH AND TRANSFER OF KNOWLEDGE EXPERIENCE	AAC	1.A. Publication in scientific journals with anonymous peer-review process and patents in exploitation	<ul style="list-style-type: none"> - Copy of the first and last pages of the article. - Copy of the page(s) showing the index and number or volume of the journal (if it is not included in the first page of the article). - In the case of electronic journals: electronic address of the journal and identification of the article or DOI. - In the case of articles in journals not indexed in ISI listings, include the accreditation of the quality indicators. - In the case of publications of contributions to congresses and scientific conferences, the copy of the cover, index and editorial reference (e.g. ISBN/ISSN), and the first and last pages of the contribution. 	<p>Maximum 25 points</p> <ul style="list-style-type: none"> • Up to 5 points per contribution. • For each contribution it will be valued the content, quality indicators, first author or author responsible.
					1.B. Books and chapters of books	<ul style="list-style-type: none"> - Copies of cover, authors, (or editors), book credits (publisher, ISBN...), index, year of publication. - In the case of chapters of books, include also the first and last pages of the chapter, chapter index including the applicant contribution. 	<p>Maximum 25 points</p> <ul style="list-style-type: none"> • Up to 2 points per book and up to 0,5 per chapter of book. • For each contribution, being first author or author responsible will be valued preferentially.



					<p>1.C. Research projects obtained in public competitive calls</p> <ul style="list-style-type: none"> - Copy of the official award document. - Copies of the documentation included in the CV, signed by the university or the project principal investigator. 	<p>Maximum 6 points</p> <ul style="list-style-type: none"> • Up to 2 points per contribution • For each contribution, being principal investigator, the awarding body and the financial contribution, as well as the subject matter of the project will be valued preferentially
					<p>1.D. Applied research results for the solution of relevant issues in the field of Health Sciences</p> <ul style="list-style-type: none"> - Copy of the original registry and awarding documents. - Copy of documents accrediting the exploitation of patents. - Copy of documents accrediting the transfer of technology and other R&D results. 	<p>Maximum 5 points</p> <ul style="list-style-type: none"> • Up to 3 points per contribution • For each contribution the stage of development of the patents and the internationalisation will be valued preferentially
					<p>1.E. Direction of PhD Thesis</p> <ul style="list-style-type: none"> - Certificate from the awarding university including the name of the PhD holder, title of the thesis, PhD director(s), mark, European Doctorate degree (if applicable), mention of quality of the doctoral programme (if applicable) and extraordinary doctorate prize (if applicable). 	<p>Maximum 2 points</p> <ul style="list-style-type: none"> • Up to 1 point per contribution • For each contribution number of directors and the European Doctorate degree will be valued preferentially.
					<p>1.F. Contributions presented at congresses, conferences, seminars or other types of meetings with scientific relevance</p> <ul style="list-style-type: none"> - Copy of the cover, author index and first and last copy of the scientific meeting proceedings. - Copy of the summary presented. - Copy of the accreditation of the type of contribution. 	<p>Maximum 2 points</p> <ul style="list-style-type: none"> • Up to 0.5 points per contribution • For each contribution the internationalisation degree and if the applicant is first author will be valued preferentially.
					<p>1.G. Other research merits not included</p> <ul style="list-style-type: none"> - Accreditation of the merits with the 	<p>Maximum 1 point</p>



					in the previous sections	relevant documents, following the general guidelines included in previous sections.	<ul style="list-style-type: none"> It will be valued the relevant contributions not included in previous sections.
					1.H. Participation in clinical trials, valuing especially the participation as Principal Investigator	Include certificate from the centre.	<p>Maximum 4 points</p> <ul style="list-style-type: none"> Up to 2 points per contribution For each contribution the participation as Principal Investigator will be valued preferentially.
2. HEALTHCARE AND TEACHING EXPERIENCE	40	10	2.1. UNIVERSITY TEACHING EXPERIENCE	AAC	2.1.A. Length in time, intensity, diversity, level of responsibility, cycles and type of teaching in their university disciplinary area in regulated or unregulated education	<ul style="list-style-type: none"> Certificate from the university including the positions held and the official teaching experience, specifying the subjects taught and the degree of responsibility. In the case of in-house teaching activities on request of the department (e.g. training for research students), a report from the department Director or the Secretary will be necessary, including the number of hours, courses, type of training, etc. In the case of teaching of official postgraduate courses, it will be necessary a report from the head of unit or university body in charge of the studies, including the number of hours, courses, type of course, etc. When there is a limited variety of subjects taught by the applicant, it will be necessary to include a report from the department Director or Secretary specifying the characteristics of the department teaching planning 	<p>Maximum 4,5 points</p> <ul style="list-style-type: none"> Up to 2 points per full-time course It will be taken into account the type and number of subjects taught and coordination tasks. It will be valued the management or participation in official postgraduate teaching.



						that has led to this situation.	
					2.1.B Direction of graduate and master degree thesis	- Certificate from the university including the number of graduate and master degree theses and the name and qualification obtained by the student.	Máximo 0,5 puntos
					2.1.B. Evaluation of the own teaching practice of the applicant	- Documentation indicating the results of the evaluations, especially those related with teaching innovation and with results in the impact on the learning process.	Maximum 2 points <ul style="list-style-type: none"> The results of the student's survey will be especially considered.
					2.1.C. Participation as speaker in seminars and courses, and participation in conferences specifically devoted to training for university teaching	- Certificate from the university or organisation responsible, indicating the type of participation. - In the case of a publication: credits (publisher, ISSN, ISBN), cover, index and first and last page of the contribution.	Maximum 1 point <ul style="list-style-type: none"> Up to 0.5 points per contribution The participation as guest speaker will be valued preferentially in each contribution.
					2.1.D. Original teaching material on any format and publications related to teaching practice	- In case of teaching material in electronic format: print of the index and credits of the electronic material and an explicit reference to the website - Copy of the first and last pages of the publication. - Copy of the page(s) of the index and the number or volume of the publication. - Certificate from the university or entity responsible for the participation in teaching innovation projects awarded in public competitive calls.	Maximum 1 point <ul style="list-style-type: none"> Up to 0,5 points per contribution it is taken into account original teaching material developed by the applicant, regardless of the media used, as well as publications (books and articles) related to teaching practice, valuing especially their innovative character..



						- Certificate from the university or entity responsible for the participation in plans and workgroups related to the European Higher Education Area.	
					2.1.E. Development of teaching innovation instruments and tools, based in the use of ICT and advanced learning methodologies	- Documentary evidence of the merits included in this section, following the general guidelines included in previous sections.	Maximum 1 point <ul style="list-style-type: none"> • Up to 0.5 points per contribution. • It will be especially valued for each contribution the teaching material published online, virtual tutoring and the web page content.
		10	2.2. TEACHING EXPERIENCE IN CONTINUOUS AND SPECIALIST HEALTH TRAINING	ACSA	2.2.A. Teaching hours in accredited training activities in clinical management, healthcare organisation and/or quality healthcare, as well as in the knowledge area of the specialty and/or professional area practised.	Documentary evidence from the organisation offering the training. <i>(*) It is considered accredited continuous training that acknowledged as such according to the provisions of Chapter IV of the Planning of the Healthcare Professions Act (Act 44/2003), of 21 November, and in Royal Decree 1142/2007, of 31 August, determining the composition and functions of the Healthcare Professions Continuous Training Committee, that regulates the accreditation system of continuous training. Post-graduate training in the field of health carried out at the university is excluded.</i>	Maximum 4 points <ul style="list-style-type: none"> • In the last 5 years: 0.5 points per hour of teaching; • More than 5 years ago: 0.25 points per hour of teaching.
					2.2.B. Tutoring specialist trainees within the same professional category of his/her specialty in the last 10 years.	Certificate from the Director of the centre that appointed him/her tutor of specialist trainees within the same professional category of his/her specialty in the last 10 years.	Maximum 2 points <ul style="list-style-type: none"> • In the last 5 years: 1 point per year. • More than 5 years ago: 0.5 points per year.
					2.2.C. Director of Studies and/or Head of continuous training in the organisation.	Certificate from the Director of the centre that appointed him/her Director of Studies and/or Head of continuous training in the organisation, including among other, the following information: <ul style="list-style-type: none"> • Year of appointment. • Year of cessation, or specification that remains in office. <i>(*) It is considered a "Head of Continuous Training of</i>	Maximum 3 points <ul style="list-style-type: none"> • In the last 5 years: 1 point per year. • More than 5 years ago: 0.5 points per year.



						<p><i>the Organisation" the person responsible for continuous training at Hospital, Health Management Area or Health District level.</i></p>	
					<p>2.2.D. Researchers supervision and training, such as tutoring research training following the specialist health training (programme "Río Hortega").</p>	<p>Certificate from the institution responsible for the researchers training, including among other the following information:</p> <ul style="list-style-type: none"> • Name of the research group hosting the trainee researcher, of which the tutor is member. • Name of the trainee researcher. • Confirmation or statement that the applicant declaring this merit is not the director or co-director of the PhD thesis that the trainee researcher might be carrying out. 	<p>Maximum 1 point</p> <ul style="list-style-type: none"> • In the last 5 years: 1 point. • More than 5 years ago: 0.5 points.
		20	2.3. HEALTHC ARE EXPERIENCE	ACSA	<p>Depending on the level of professional certification by official agencies.</p>	<p>Valid certification of the professional skills accreditation level by the Regional Ministry of Health.</p> <p>Mandatory requirement <i>Certificate of the Professional Skills accreditation level.</i></p>	<p>Maximum 20 points</p> <ul style="list-style-type: none"> • Valid certification of evaluation of professional skills* in Advanced level: 10 points • Valid certification of evaluation of professional skills* in Expert level: 15 points • Valid certification of evaluation of professional skills* in Excellent level: 20 points <p><i>*Note: It will only be considered the highest level achieved in the evaluation of professional skills (Advanced, Expert or Excellent).</i></p> <ul style="list-style-type: none"> • Valid certification of



							evaluation of professional skills in Advanced Skill: 2 points per Advanced Skill (Maximum 4 points)
3. ACADEMIC AND CLINICAL BACKGROUND	8	4	3.1. ACADEMIC BACKGROUND	AAC	Academic background	<p>University degree: - Certificate of the full academic record, as well as the university degree obtained or a certificate of having requested it.</p> <p>PhD: - Copy of the PhD degree (or a certificate of having requested it). - Certificate of the awarding university including: name of the PhD holder, title of the PhD Thesis, director(s), marks, extraordinary doctorate prize, European Doctorate degree (if applicable), and mention of quality of the doctoral programme (if applicable).</p> <p>Other postgraduate training: - Certificate of the academic record and the postgraduate degree issued by the awarding university or organisation.</p> <p>Scholarships and grants: - Copy of the award by the funding organisation. - Documentary evidence of the length and host centre or institution.</p> <p>Stays in Spanish or foreign centres: - Copy of the host centre letter certifying the stay, its length and the subject addressed.</p>	<p>Maximum 4 points</p> <ul style="list-style-type: none"> • <i>PhD thesis marks, European Doctorate degree and mention of quality of the doctoral programme Up to 0,5 points.</i> • <i>Stays in other centres Up to 0,5 points</i> • <i>To hold more than one university degree Up to 0,5 points</i> • <i>Pre-doctoral and postdoctoral grants awarded in competitive calls Up to 0,5 points.</i>



		4	3.2. CLINICAL BACKGROUND	ACSA	<p>3.2.A. Clinical training stays, both in national and foreign centres.</p> <p>3.2.B. Credits obtained in teaching activities in Clinical Management, Healthcare Organisation, Healthcare Quality and evidence-based Medicine or Healthcare, or in the clinical area of his/her specialty (must be certified).</p>	<p>Planned stays in other health units/centres of at least 10 days* to acquire new skills in specific fields and its subsequent implementation in his/her own centre, or the elaboration of an implementation plan of that skill. (* It is considered a valid contribution a total of 10 days distributed in various stays.</p> <p>Documentary evidence from the organisation in charge of the training.</p> <p>(* It is considered accredited continuous training that acknowledged as such according to the provisions of Chapter IV of the Planning of the Healthcare Professions Act (Act 44/2003), of 21 November, and in Royal Decree 1142/2007, of 31 August, determining the composition and functions of the Healthcare Professions Continuous Training Committee, that regulates the accreditation system of continuous training.</p>	<p>Maximum 2 points</p> <ul style="list-style-type: none"> In the last 5 years: 1 point for every 10 days stay. More than 5 years ago: 0.5 points for every 10 days stay. <p>Maximum 2 points</p> <ul style="list-style-type: none"> In the last 5 years: 0.1 points per credit. More than 5 years ago: 0.05 points per credit.
4. OTHER MERITS	2	1	4.1. ACADEMIC AND UNIVERSITY MANAGEMENT	AAC	Other academic and university management merits	- Certificate from the public or private organisation where the claimed activity has been performed or the result has been obtained.	<p>Maximum 1 point</p> <ul style="list-style-type: none"> Any other merit of academic, teaching, research, professional or university management training not included in the previous sections will be valued.
		1	4.2. HEALTHCARE AND CLINICAL	ACSA	Director Unidad de Gestión Clínica (Clinical Administration Unit, UGC)	Certificate from the Director of the centre.	<p>Maximum 1 point (considering all other healthcare and clinical</p>



			MANAGEMENT				<i>management merits of this section:</i> (at least 12 months in the last 5 years).
					Healthcare Coordinator of the UGC	Certificate from the Director of the centre.	Maximum 0,5 points <i>(considering all other healthcare and clinical management merits of this section):</i> (at least 12 months in the last 5 years).
					Authorship (*) of healthcare or clinical management projects winning awards in calls from official public institutions at regional, national or international level.	Certificate issued by the person responsible in the institution awarding the prize. <i>(*) In cases of multiple authorships, only the first six authors will be considered. Prizes to scientific communications in scientific congresses or meetings will not be considered. The award of funds in calls (competitive or not) for the implementation of a project will not be considered a prize.</i>	Maximum 1 point <i>(considering all other healthcare and clinical management merits of this section):</i> • In the last 5 years: 1 point per award-winning project. • More than 5 years ago: 0.5 per award-winning project
TOTAL	100	<i>TOTAL AAC: 65</i> <i>TOTAL ACSA: 35</i>					



SENIOR LECTURER WITH CLINICAL LINK, SUMMARY OF MAXIMUM SCORES POSSIBLE AND REQUIRED MINIMUM SCORES TO PASS THE ACCREDITATION

SECTIONS	SUBSECTION	MAXIMUM POSSIBLE SCORE PER SUBSECTION	MAXIMUM POSSIBLE SCORE PER SECTION	MINIMUM SCORE NECESSARY TO PASS THE ACCREDITATION (all conditions have to be met)	
1. Research and transfer of knowledge experience	1.1 Research and transfer of knowledge experience	50	50	20	50
	2.1. University teaching experience	10	40	15 (*)	
2. Healthcare and teaching experience	2.2. Teaching experience in continuous and specialist health training	10			
	2.3. Healthcare experience <i>(Mandatory requirement Certificate of the Professional Skills accreditation level)</i>	20			
3. Academic background and professional experience	3.1. Academic background	4	8		
	3.2. Clinical background	4			
4. Other	4.1. Other academic and university management merits	1	2		
	4.2. Other healthcare and clinical management merits	1			
TOTAL		100	100	55	

(*)Mandatory requirement Certificate of the Professional Skills accreditation level