



Junta de Andalucía

University Department  
Research and Innovation  
Andalusian Knowledge Agency

***Andalusian Knowledge Agency:  
Activities Report of the Evaluation and Accreditation  
Directorate  
2022***

February 2023



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UNIVERSITY RESEARCH INSTITUTES AND OWN CENTRES	ON THE ANDALUSIAN RESEARCH, DEVELOPMENT AND INNOVATION PLAN INCENTIVES (PAIDI 2020) AND OTHER INCENTIVES	OF UNIVERSITY DEGREES (161 DEGREES, 61 MASTERS AND 2 DOCTORATES)	OF UNIVERSITY DEGREES (18 BACHELOR'S DEGREES, 125 MASTER'S DEGREES AND 80 DOCTORATES)
<b>5</b>	<b>1</b>	<b>1</b>	<b>37</b>
<i>IMPLANTA PROGRAMME APPLICATIONS RECEIVED</i>	<i>EVALUATION REPORT</i>	<i>EVALUATION REPORT</i>	<i>VERIFICATION REPORTS</i>
CERTIFICATION OF THE QUALITY ASSURANCE SYSTEMS IMPLEMENTED IN THE CENTRES (QASC) CALL FOR APPLICATIONS APRIL 2022	RECOGNITION OF A PRIVATE UNIVERSITY	FOLLOW-UP OF THE ACCREDITATION OF THE PROCEDURE CERTIFYING FOREIGN LANGUAGE PROFICIENCY	OF UNIVERSITY DEGREES (14 BACHELOR'S DEGREES, 23 MASTER'S DEGREES)
<b>75</b>	<b>57</b>	<b>1284</b>	<b>3</b>
<i>MODIFICATION REPORTS</i>	<i>EVALUATION REPORTS</i>	<i>ACCREDITATION REPORTS OF TEACHING STAFF</i>	<i>EVALUATION REPORTS</i>
OF UNIVERSITY DEGREES (23 BACHELOR'S DEGREES, 42 MASTER'S DEGREES AND 10 DOCTORATES)	FOR THE RECRUITMENT OF EMERITUS PROFESSORS	PHD ASSISTANT LECTURER, NON-TENURED LECTURER, PRIVATE UNIVERSITY AND NON-TENURED LECTURER WITH LINKS TO THE SSPA	THIRD FOLLOW-UP OF THE DOCENTIA PROGRAMME
<b>8</b>	<b>2</b>	<b>33</b>	<b>50</b>
<i>EVALUATION REPORTS</i>	<i>EVALUATION REPORTS</i>	<i>REPORTS FOR "NON-SUBSTANTIAL" MODIFICATION</i>	<i>EVALUATION REPORTS</i>
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<b>2</b>	<b>1</b>		
<i>EVALUATION REPORTS</i>	<i>EVALUATION REPORT</i>		
PRIVATE UNIVERSITY RECOGNITION I	FOR AUTHORISATION OF AFFILIATED CENTRE		

## Executive Summary

Currently attached to the Regional Ministry of University, Research and Innovation (CUII), the Andalusian Knowledge Agency (AAC) has oriented its activity over the course of 2022 to achieve the following specific goals:

### 1. DIRECTORATE OF EVALUATION AND ACCREDITATION

The AAC evaluates and accredits the quality of university teaching and research through the Directorate of Evaluation and Accreditation (DEVA). The actions of this Directorate are carried out in accordance with current legislation and with the quality criteria and guidelines established in the European Higher Education Area (EHEA). This commonly accepted quality framework internationally projects the teaching and research carried out in Andalusian universities and research centres, favours the mobility of students, teachers, researchers and professionals and enables them to compete in a scenario that transcends the borders of our autonomous community.

The main milestones achieved in 2022 divided by the areas that make up the DEVA are as follows:

- University Institutions
  - **37** final evaluation reports for the **verification** of new degrees were issued (14 bachelor's degrees and 23 master's).
  - A total of **75** final reports of **substantial modification** for the verified degrees were issued; 23 bachelor's degrees, 42 master's degrees and 10 doctorates. During the evaluation process, 3 applications were withdrawn by universities from the modification procedure (1 bachelor's degree and 2 master's).
  - A total of **33** final reports of **non-substantial modification** were issued for the verified degrees; 8 bachelor's degrees, 10 master's degrees and 15 doctorates.
  - A total of **50** final reports of **successive academic programmes in the field of engineering and architecture were issued.**
  - In the **follow-up programme** for the 2021/2022 call for applications, total of **223** files were evaluated (18 bachelor's degrees, 125 master's and 80 doctorates).
  - The Andalusian universities presented, in accordance with the Resolution of 21 September 2022 of the General Secretariat for Universities, Research and Technology (SGUIT), a total of **224** degrees (161 bachelor's degrees, 61 master's degrees and 2 doctoral students) for **Re-accreditation**
  - **1** evaluation report on applications for the **recognition of private universities** was issued, and **2** applications were received.
  - In the 2022, **1** file requesting the **authorisation of a centre to be attached** to a university was evaluated .
  - **1** request from an Andalusian university to evaluate the follow-up of the procedure for the **accreditation of foreign language proficiency** was received.
  - In the framework of the **DOCENTIA** programme for the evaluation of the university teaching assessment procedure, the following has been carried out **3** applications for follow-up were received.
  - In connection with the **IMPLANTA** programme for the certification of the quality management systems of university centres, reports have been issued for **2** applications submitted in the

November 2020 call for applications (2nd phase of July 2021) and **5** applications were received for the April 2021 call for applications.

- **8** reports of the programme for the follow-up of certification for quality management systems at university centres of the **IMPLANTA** programme were issued.

- Teaching staff

With regard to the accreditation of non-tenured lecturers, **655** applicants were evaluated, quantifying a total of **1284** applications for accreditation distributed in different contractual configurations (Non-Tenured Lecturer, PhD Assistant Lecturer, Private University Lecturer and Non-Tenured Lecturer with Clinical Links to the Andalusian Public Health System - SSPA). A total of **33** persons requested revisions of their evaluations, and **43** reports were issued by the Accreditation Appeals Committee for contractual configurations that had been unfavourably evaluated by the Accreditation Review Committees.

In addition, the evaluation of **57** applications for the recruitment of Emeritus Professors, with 55 being evaluated positively.

- Research

The evaluations carried out in the DEVA's Research, Development and Innovation (R&D&I) Evaluation Area were as follows:

- **862** applications from Grants for Research Projects of Excellence. 2021 Call for Applications.
- **125** challenges to evaluation reports on Grants for Research Projects of Excellence. 2021 Call for Applications.
- **5** PI change requests at R&D&I projects. Universities and Public Entities. 2018 Call for applications.
- **1** request for change of Collaborating Company at R+D+I projects. Universities and Public Entities. 2018 Call for applications.
- **10** PI change requests at R&D&I projects. Universities and Public Entities. 2020 Call for Applications
- **1** appeal for reconsideration of the negative report on the change of PI in R&D&I Projects. Universities and Public Entities. Call 2020.
- **2** change requests of PI in Andalusia ERDF Operational Programme Projects. Public universities. 2018 Call for Applications
- **4** requests for team modifications at Andalusia ERDF Operational Programme Projects. Public Entities. 2018 Call for Applications
- **2** PI change requests in Projects of the Aid to Projects Operational Programme ERDF Andalusia call for applications. Private Entities. 2018 Call for Applications
- **1** request for clarification of the negative report of PI change at Andalusia ERDF Operational Programme Projects. Private Entities. 2018 Call for Applications
- **1** request for amendment of budget items at Operational Programme ERDF Andalusia. Private Entities. 2018 Call for Applications
- **35** requests for final justification memorandums for Grants for Research Projects on SARS-COV-2 and COVID-19 disease.
- **1** challenge to the negative report from final explanatory report of Grants for Research Projects on SARS-COV-2 and COVID-19 disease.
- **1** request for amendment of team at Research Projects on SARS-COV-2 and COVID-19 disease.

- **1** verification report of the ERDF Funds corresponding to the grants for Research Projects on SARS-COV-2 and COVID-19 disease.
- **3** requests for changes of PI at Projects of collaborative interest International Centres of Excellence (CEIS). 2020 Call for Applications
- **5** applications for pre-doctoral recruitment of research personnel in training by agents of the Andalusian Knowledge System. 2021 Call for Applications
- **1** challenge to the evaluation report on the Pre-doctoral contracting of research personnel in training by agents of the Andalusian Knowledge System. 2021 Call for Applications
- **2** appeals for reconsideration to the decision of the Pre-doctoral contracting of research personnel in training by agents of the Andalusian Knowledge System. 2021 Call for Applications
- **4** appeals for reconsideration to the decision of doctoral research personnel by the agents of the Andalusian Knowledge System 2021 (Phase 2). 2021 Call for Applications
- **341** applications for Grants aimed at attracting Research Talent (EMERGIA). 2021 Call for Applications
- **29** challenges to evaluation reports of the call to attract Research Talent (EMERGIA). 2021 Call for Applications
- **1** request for amendment of budget items 1 application from the call for applications for research talent (EMERGIA). 2021 Call for Applications
- **261** grant applications for the implementation of knowledge transfer activities between the Andalusian Knowledge System Agents and the productive network. 2021 Call for Applications
- **21** challenges to evaluation reports applications for grants for the implementation of knowledge transfer activities between the Andalusian Knowledge System Agents and the productive network. 2021 Call for Applications
- **95** requests for final justification memorandums for Grants for knowledge transfer activities between the Andalusian Knowledge System Agents and the productive network. 2017Call for applications.
- **1** request for amendment of a budget item in knowledge transfer activities between the Agents of the Andalusian Knowledge System and the productive network. 2017Call for applications.
- **13** grant applications for knowledge transfer activities aimed at Technology Centres. 2022 Call for Applications
- **2** requests for final justification memorandums of Grants for R&D&I infrastructures and equipment. Private entities. 2018Call for applications.
- **22** applications for grants to strengthen entities in the Andalusian knowledge system for the acquisition of the "Severo Ochoa" or "María de Maeztu" seal. 2021 Call for Applications
- **4** challenges to the evaluation reports of the Grants for the strengthening of entities of the Andalusian knowledge system for the acquisition of the "Severo Ochoa" or "María de Maeztu" seal. 2021 Call for Applications
- **12** requests for follow-up of the call for applications Strengthening of Andalusian University Research Institutes, Centres and Infrastructures for the acquisition of the "Severo Ochoa" or "María Maeztu" seal. 2017 Call for Applications
- **89** applications for Research Groups in the Electronic Register of Agents of the Andalusian Knowledge System (SAC).

- **1** appeal against the registration of Research Groups in the Electronic Register of Agents of the Andalusian Knowledge System (SAC).
- **1** request for a change of Research Group area.
- **11** applications for the creation of Andalusian University Research Institutes.
- **2** requests for the creation of Own Research Centres

- Internationalisation

With regard to the development of international activities, different actions have been carried out to promote DEVA's participation in international organisations and the transfer of DEVA's evaluation processes to other countries. Thus, the following should be highlighted:

- Collaboration continues with Andalusian universities coordinating European University initiatives in order to support the quality assurance of all the activities and goals proposed in these consortia. The European Approach has been adapted for use in the Andalusian context and a Guide approved by the Technical Committee for Evaluation and Accreditation has been drawn up.
- EQAR is informed of the implementation of the European Approach.
- Participation in the training course on the European Approach organised by ECA.
- It participates in the international networks GAIN and COARA focusing on the fight against companies promoting academic fraud and the revision of research evaluation criteria, respectively.
- The group on academic integrity has been set up and participates in the analysis carried out by ENQA on this issue.





## *QUALITY ASSESSMENT AND ACCREDITATION*

## QUALITY ASSESSMENT AND ACCREDITATION

The Andalusian Knowledge Agency is responsible for the following functions related to evaluation and accreditation within the Andalusian Knowledge System:

- The exercise of the functions of evaluation and accreditation of university institutions and teaching staff, as well as other related activities.
- The evaluation and accreditation of research activities and people in the Andalusian Knowledge System.
- The establishment of criteria, standards, indicators and methodologies for the evaluation and improvement of the quality of the Andalusian Knowledge System.
- Promote the implementation, in an objective and independent manner, of systems to monitor and control the quality and excellence of research.
- The evaluation and follow-up of R&D&I programmes, establishing, where appropriate, mutual recognition mechanisms with accreditation bodies registered in international reference registers.

The Directorate of Evaluation and Accreditation (DEVA) is the body that reports to the Governing Board, which is independent in the exercise of its functions of direction, coordination and management of the following areas:

University Evaluation and Accreditation Area.

Research, Development and Innovation (R&D&I) Evaluation Area.

Teaching Staff Evaluation and Accreditation Area.

Institutional Accreditation Area.

International Relations Area.





## 1 Stakeholder Activities

### 1.1 Meetings of the European Association for Quality Assurance in Higher Education (ENQA)

As a full member of the European Association for Quality Assurance in Higher Education (ENQA), the Directorate for Evaluation and Accreditation (DEVA) attended the following meetings:

- ENQA General Assembly (online event - 28 April).
- ENQA Forum (Cardiff , 22-24 June)
- ENQA General Assembly in Stockholm (Sweden) from 26 to 28 October.

### 1.2 Meetings with the Spanish Network of University Quality Agencies (REACU)

- 13 January 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, where the Verification and Modification Protocol was discussed.
- 17 January 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, where the Modification Protocol was discussed.
- 03 February 2022. The DEVA met with all the Spanish quality agencies, grouped in REACU, where the Successive Pathways and Verify, Modify and Doctorate Protocol was discussed.
- 02 March 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, where the Protocol for follow-up and Renewal of Accreditation was discussed. Dual Mention
- 28-29 April 2022 (Madrid). The DEVA met with all Spanish quality agencies, grouped in REACU.
- 27 May 2022. The DEVA met with all Spanish quality agencies, grouped in REACU where Lifelong Learning and Knowledge Areas were discussed with , in addition to LOSU.
- 18-19 July 2022 (Santiago de Compostela. Galicia). The DEVA met with all Spanish quality agencies at a meeting of agencies.
- 13 September 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, and with the Ministry.
- 21 September (Zaragoza. Aragon). The DEVA met with all Spanish quality agencies, grouped in REACU in a meeting with ENQA.
- 29 September 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, where the permanent working group REACU-MUNI was discussed.
- 17 October 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, where the debate on the evaluations of different agencies was discussed.
- 21 November 2022. The DEVA met with all Spanish quality agencies, grouped in REACU where the MU Advocacy and Docentia were discussed.
- 02 December 2022. The DEVA met with all Spanish quality agencies, grouped in REACU, where they met with the Ministry.



### 1.3 Meetings and workshops with other institutions and stakeholders

The different meetings related to the evaluation of the quality of teaching and research in which the DEVA has participated during the year are listed below 2022:

#### Andalusian Universities

- 24 January, 25 April, 9 June and 14 November 2022. DEVA held meetings with Andalusian Universities
- 28 July 2022. DEVA held a meeting with the Rector of the University of Cordoba.
- 28 September 2022. DEVA held a meeting with the Rector of the University of Seville.
- 18 October 2022. DEVA held a meeting with the Rector of the University of Pablo de Olavide.
- 03 November 2022. DEVA held a meeting with the Rector of the University of Cordoba.
- 16 November 2022. DEVA held a meeting with the Rector of the University of Huelva.
- 23 November 2022. DEVA held a meeting with the Rector of the University of Almeria.
- 28 November 2022. DEVA held a meeting with the Rector of the University of Malaga.
- 29 November 2022. DEVA held a meeting with the Universidad Pablo de Olavide.
- 15 December 2022. DEVA held a meeting with the Rector of the International University of Andalusia.
- 03 March 2022. DEVA held a meeting on the IMPLANTA programme with the University of Malaga.
- 23 March 2022. DEVA held a meeting on the IMPLANTA programme with the University of Almeria.
- 25 May 2022. DEVA held a meeting on the IMPLANTA programme with the University of Jaén.

#### Junta de Andalucía and others

- 03 October 2022. DEVA held a meeting with the CREUP.
- 06 October 2022. RUEPEP Girona Round Table.
- 28 September 2022. Meeting of the Andalusian Parliament (spokesperson of the Universities Committee in the Parliament).
- 05 April 2022. DEVA held a meeting with the DGU.
- 20 April 2022. DEVA held a meeting with the DGU.
- 26 September 2022. Counsellor visit to DEVA.
- 13 October and 12 December 2022. DEVA held a meeting with the SGU.

### 1.4 Thematic seminars organised

Professional Occupations Online Seminar Series. Organised in collaboration with AQU-Catalunya, ACSUCyL, ACPUA, ACCUE and UNIBASQ. Further information can be found [here](#)

- "Challenges in the university training of teachers of Compulsory Secondary Education and Baccalaureate, Vocational Training and Language Teaching". 27th January 2022.

Cycle of Online Seminars. Organised in collaboration with Andalusian universities. Further information can be found [here](#)

- "Challenges for improving the training of graduates in tourism in Andalusia: employers' perspective". In collaboration with Andalusian universities. 28 June 2022.
- "Challenges for the improvement of graduate nursing education in Andalusia: employers' perspective". In collaboration



with Andalusian universities. 29 June 2022.

### **1.5 Training course organised with the International University of Andalusia**

As a continuation of the course "Design, implementation and certification of QAS of University Centres", (2021 edition) organised jointly by DEVA and UNIA, the course "Design, implementation and certification of quality assurance systems of university and higher artistic education centres" (2022 edition) is being coordinated.



## 2 University Evaluation and Accreditation

### 2.1 Bachelor's, master's and doctorate degrees from Andalusian universities

#### 2.1.1 Verification

The Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for quality assurance, indicates that the quality agencies will carry out a quality assurance report on the quality of the syllabus of the official university degree, in accordance with the specific protocols that these agencies have established in common for the entire university system, and bearing in mind the provisions of the aforementioned Royal Decree.

Royal Decree<sup>1</sup> 99/2011, of 28 January, which regulates official doctoral studies, establishes the regulatory framework for official doctoral programmes, adapting them to the guidelines of the European Higher Education Area (EHEA) and the recommendations of the new bases of the revised Lisbon agenda, as well as the construction of the European Research Area (ERA) and the objectives outlined for it in the 2007 Green Paper.

Throughout 2022, the DEVA has carried out the evaluation of the applications for bachelor's, master's and doctoral degrees that the Andalusian universities have submitted for verification.

Applications for bachelor's, master's and doctoral degrees have been assessed by the Branch Evaluation Committees (BEC) of the following institutions: Arts and Humanities, Sciences, Health Sciences, Business and Economics, Law, Social and Educational Sciences, Engineering and Architecture.

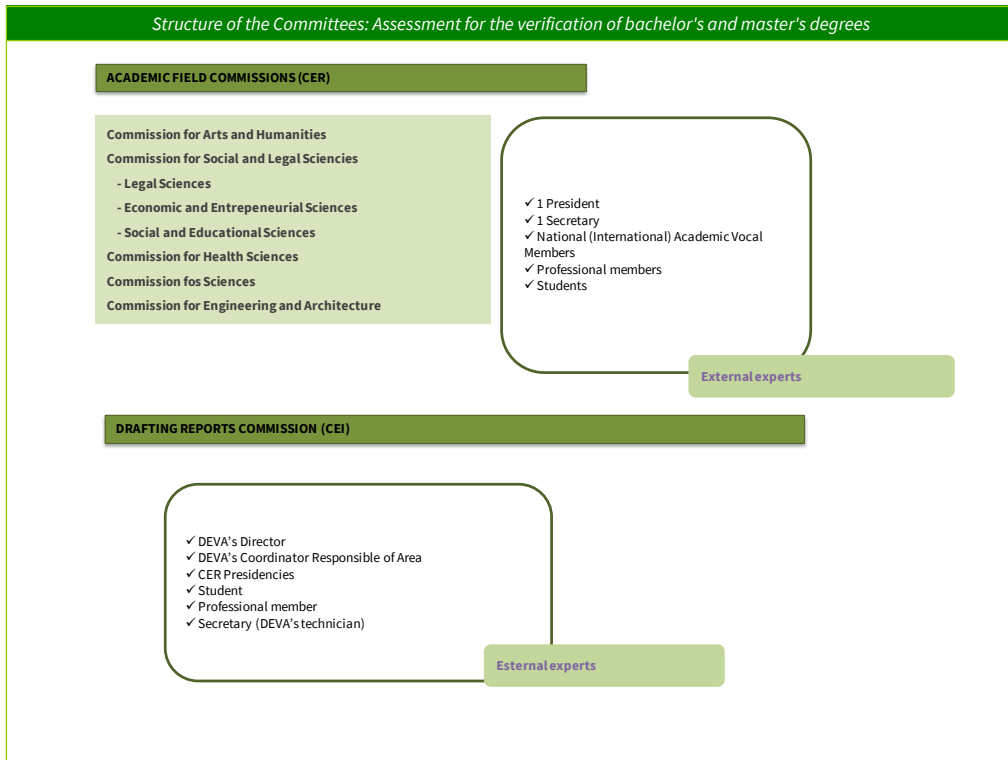
These committees are made up of independent evaluators of recognised prestige, national or international in scope, with professional practice outside our Autonomous Community, and with an academic and/or professional background appropriate to the work to be carried out, and their function is to evaluate the degree proposals and draw up the reports on these proposals for subsequent study by the Report Issuing Committee (CEI).

The following table shows the gender breakdown of the committee:

<i>Gender</i>	<i>Total</i>
Men	41 (49%)
Women	42 (51%)
<b>Total</b>	<b>83 (100%)</b>

The following figure shows the structure of the following figure shows the structure of the BEC and the RIC.

<sup>1</sup> Royal Decree 99/2011, of 28 January 2011, regulating official doctoral studies.

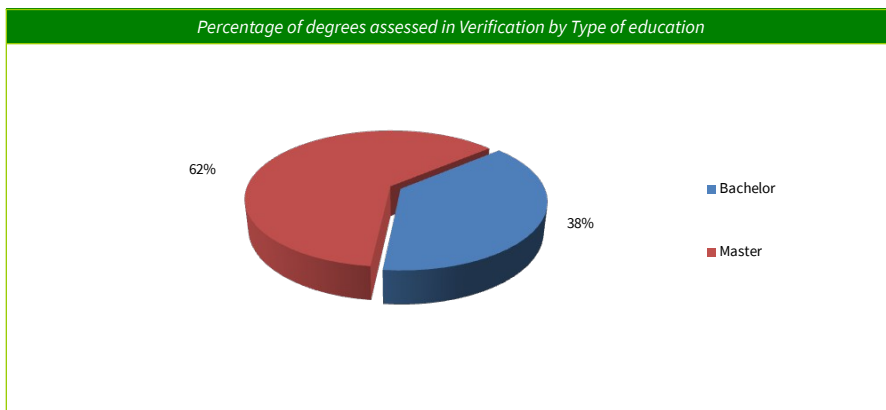


Both the BEC and the RIC are involved in the 2 phases of the process:

- Evaluation of degree applications and issuing of a proposal for an evaluation report which is sent to the universities.
- Receipt and assessment of challenges to the provisional reports submitted by the universities and issuing of the final assessment report to be submitted to the Council of Universities.

Once the evaluation reports have been issued and the verification resolution from the Ministry has been received the universities have the opportunity to lodge an appeal against this resolution, if the decision is negative . In 2022 an appeal was received from the verification process, which was evaluated by the Appeals committee, and subsequently rejected by the Ministry.

During 2022, DEVA received a total of 37 requests for evaluation for the verification of degrees: 14 bachelor's degrees (38%) and 23 master's degrees (62%), and there were no applications for the verification of doctoral programmes.







The university that has requested the highest number of degrees for verification is Loyola Andalucía University with 11 applications and the University of Seville with 6 applications, followed by the Universities of Almeria, Granada, Internacional de Andalucía and Universidad Pablo de Olavide with 3 applications each respectively and the Universities of Córdoba, Huelva, Jaén and Málaga, with 2 applications each respectively.

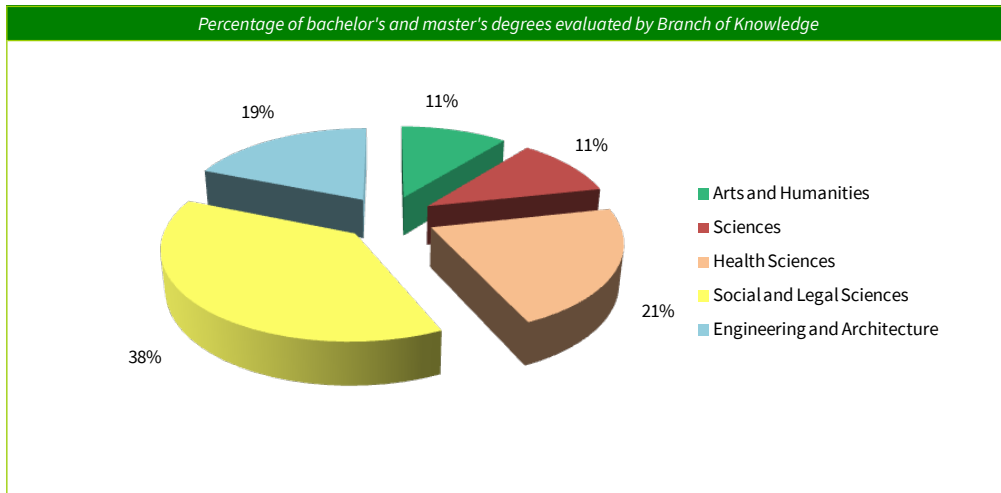
<i>No. of degree applications evaluated for verification</i>				
<i>University</i>	<i>Bachelor's</i>	<i>Master's</i>	<i>PhD</i>	<i>Total</i>
University of Almeria	1	2	-	3
University of Cadiz	-	-	-	0
University of Cordoba	1	1	-	2
University of Granada	-	3	-	3
University of Huelva	-	2	-	2
University of Jaén	1	1	-	2
University of Malaga	1	1	-	2
University of Seville	1	5	-	6
International University of Andalusia	-	3	-	3
Loyola University Andalucía	9	2	-	11
Pablo de Olavide University	-	3	-	3
<b>TOTALES</b>	<b>14</b>	<b>23</b>	<b>0</b>	<b>37</b>

With regard to the distribution of applications for bachelor's degrees and master's degrees evaluated by branch of knowledge, the branch of Social and Legal Sciences is the one that has received and evaluated the highest number of applications: 14 applications, representing 38% of the total.

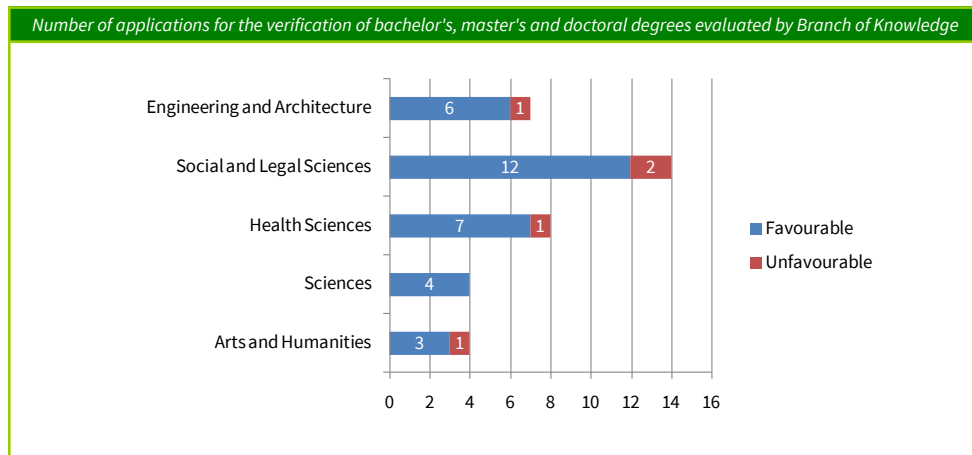
<i>Branch of Knowledge<sup>2</sup></i>	<i>No. of applications for the verification of bachelor's and master's degrees assessed</i>
Arts and Humanities	4
Sciences	4
Health Sciences	8
Social and legal sciences	14
Engineering and Architecture	7
<b>Total</b>	<b>37</b>

The following table shows the percentage of applications for bachelor's and master's degrees assessed by branch of knowledge:

<sup>2</sup> The data of the 7 branch of knowledge committees is unified, a classification used by the Andalusian Council of Universities in which the branch of Social and Legal Sciences is divided into Social and Educational Sciences, Legal Sciences and Economic and Business Sciences, and the data is presented in 5 branches of knowledge.



As a result of the evaluations carried out, in 2022, 32 favourable reports were issued for the verification of bachelor's and master's degrees and 5 unfavourable reports for verification. The distribution of these by branch of knowledge is shown in the following figure:

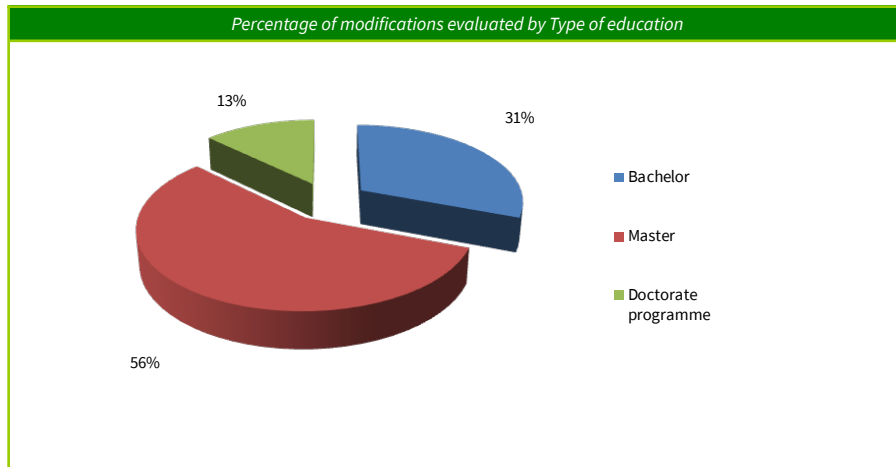


### 2.1.2 Substantial Modification

Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for quality assurance, specifies in its article 32 that modifications containing aspects that affect the nature, objectives and characteristics of the degree shall be subject to substantial modification.

The procedure for substantial modification shall be carried out in accordance with the provisions for the process of verification of study plans set out in Article 26.

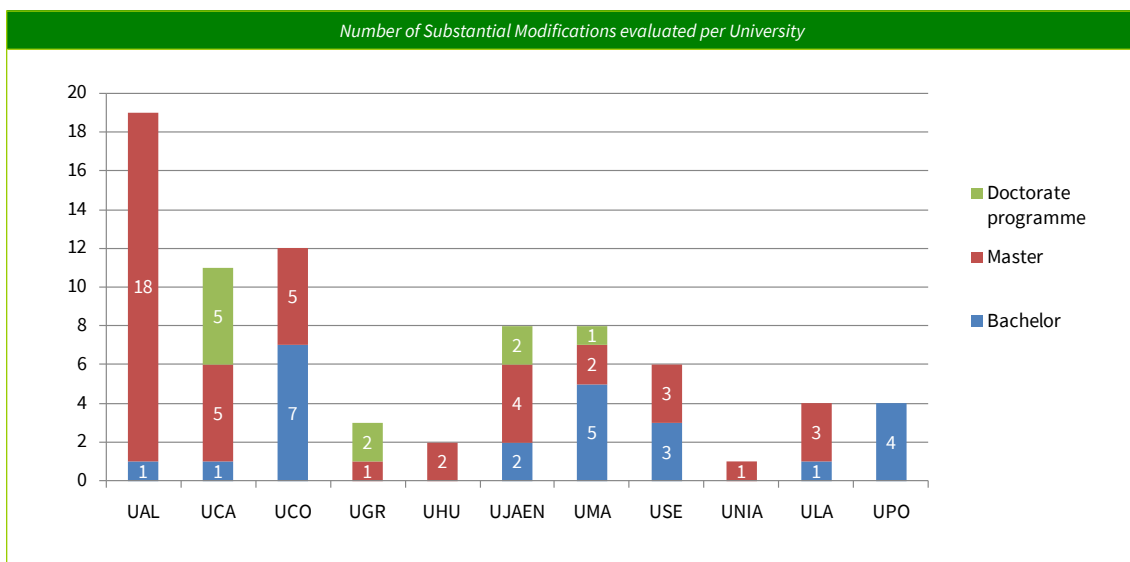
Throughout 2022 a total of 78 requests for proposals for substantial modification were evaluated for the verified degrees: 24 bachelor's (31%) and 44 master's degree (56%) and 10 doctoral (13%). During the process, the universities withdrew a total of a total of 3 applications for the evaluation of diplomas ( 1 bachelor's and 2 master's degrees).



By university, the University of Cordoba has submitted the highest number of applications for Substantial modifications to bachelor's degrees with a total of 7, followed by the University of Malaga with 5 applications.

For master's degrees, the University of Almeria has submitted the highest number of applications for substantial modification, with a total of 18. The University of Cadiz and the University of Cordoba have submitted 5 applications each respectively.

In relation to doctoral programmes, the University of Cadiz submitted the highest number of applications for substantial modification, a total of 5. The University of Granada and the University of Jaén presented 2 applications each respectively.

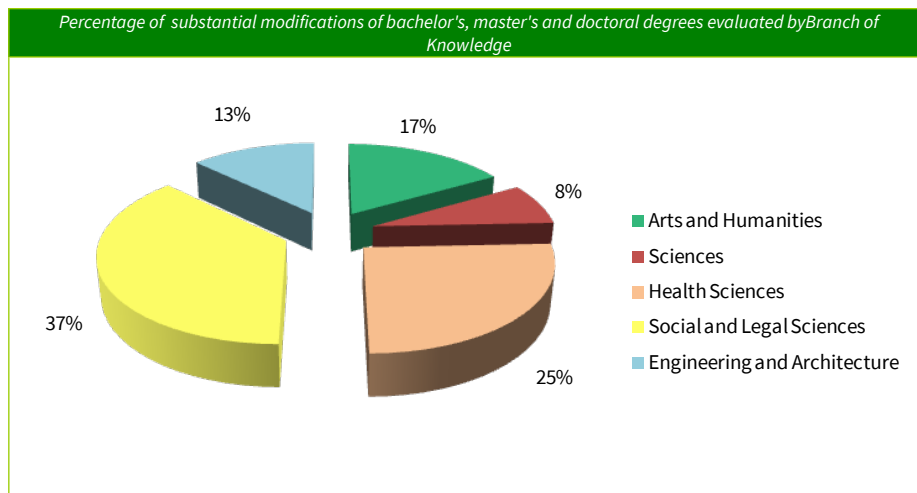




The distribution of applications for substantial modification of bachelor's, master's and doctoral degrees assessed by branch of knowledge<sup>3</sup>, the branch of Social and Legal Sciences is the one with the highest number of applications for modification received, for degrees that have already been verified, 29 in total.

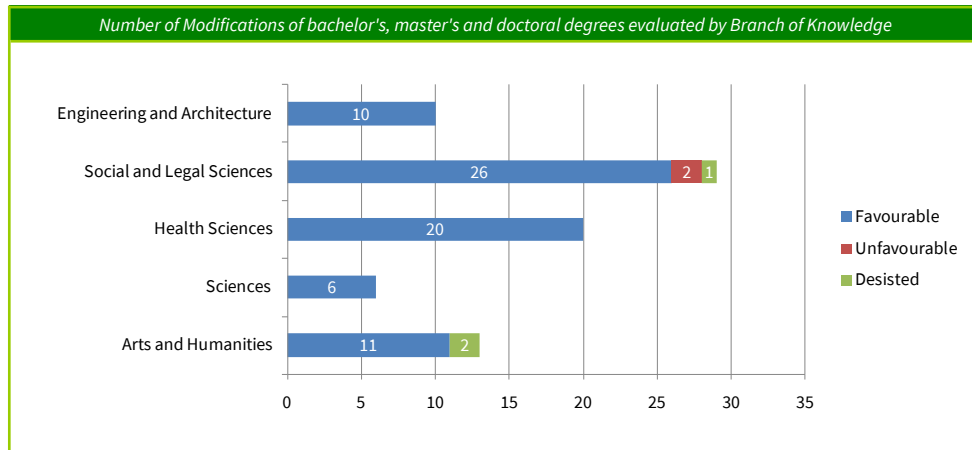
Branch of Knowledge	No. of applications for substantial modification of bachelor's, master's and doctoral degrees assessed
Arts and Humanities	13
Sciences	6
Health Sciences	20
Social and legal sciences	29
Engineering and Architecture	10
<b>Total</b>	<b>78</b>

The percentage of applications for substantial modification of bachelor's, master's and doctoral degrees evaluated by branch of knowledge is shown below:



As a result of the evaluations carried out, in 2022 73 favourable and 2 unfavourable substantial modification reports were issued for bachelor's, master's and doctoral degrees in 2022. 3 substantial modification requests were withdrawn during the evaluation process by your University. The distribution of applications for bachelor's, master's and doctoral degrees by branch of knowledge is shown in the following figure:

<sup>3</sup> Although doctoral programmes are not associated with branches of knowledge, the 10 requests for substantial modification received were distributed according to the branch most related to the programme.



### 2.1.3 “Non-Substantial” Modification”

Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for quality assurance, states in article 30 that, in the event that the modifications do not entail a change in the nature, objectives and fundamental characteristics of the registered qualification shall be therefore, they shall be non-substantial modifications.

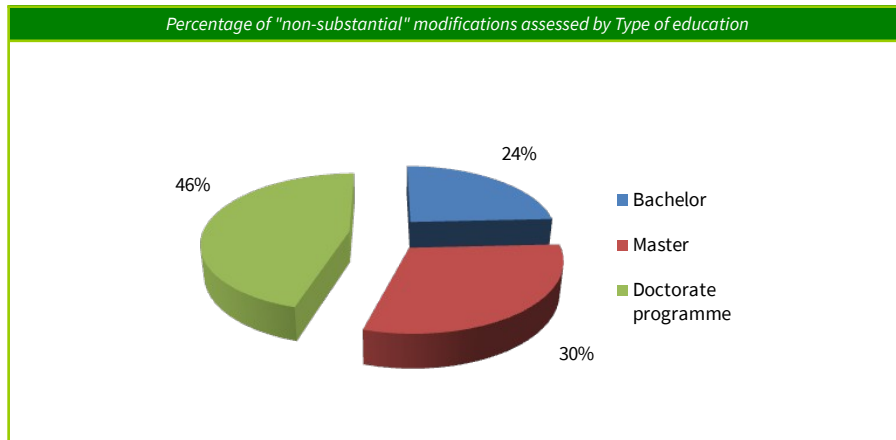
In the case of Andalusia these applications will be forwarded to the DEVA for acceptance.

To this end, DEVA has appointed a Committee which is composed of independent evaluators of recognised prestige, of national or international standing, with professional practice outside of the Autonomous Community and with an academic and/or professional background appropriate for the work to be carried out and have the task of evaluating proposals for "non-substantial" amendment proposals and prepare reports on these proposals.

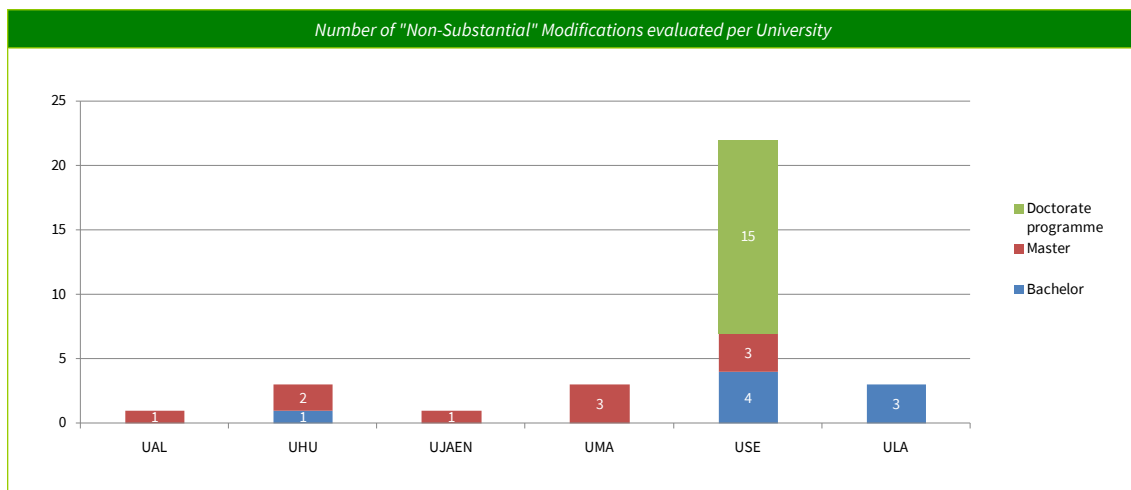
The following table shows the division of male and female evaluators on the committees by gender:

<i>Gender</i>	<i>Total</i>
Men	4 (44%)
Women	5 (56%)
<b>Total</b>	<b>9 (100%)</b>

A call for applications for "non-substantial" modifications was opened in 2022. A total of 33 applications for verified degrees were received and evaluated: 8 bachelor's (24%), 10 master's degree (30%) and 15 doctoral (46%).



By universities, the University of Seville submitted the highest number of applications for "non-substantial" modifications to bachelor's degrees with a total of 4. Loyola Andalucía University presented 3 applications. In the case of master's degrees, the University of Seville and the University of Malaga are the ones that have submitted the highest number of applications for "non-substantial" modifications, 3 applications each.



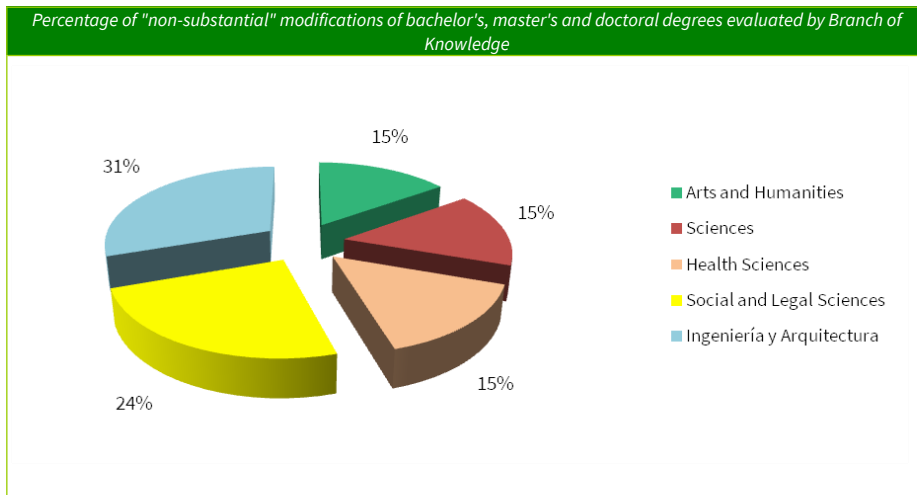
With regard to the distribution of applications for "non-substantial" modification of bachelor's, master's and doctoral degrees evaluated by branch of knowledge<sup>4</sup>, the branch of Engineering and Architecture is the one with the highest number of applications with 10 in total.

Branch of Knowledge	No. of applications for "non-substantial" modification of bachelor, master and doctorate degrees assessed
Arts and Humanities	5
Sciences	5
Health Sciences	5
Social and legal sciences	8
Engineering and Architecture	10
<b>Total</b>	<b>33</b>

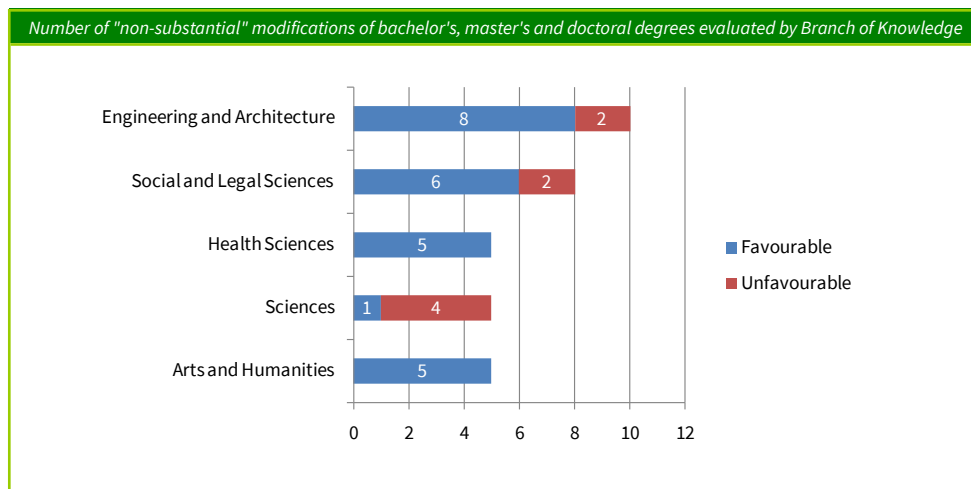
<sup>4</sup> Although doctoral programmes are not associated with branches of knowledge, the 15 "non-substantial" modification requests received have been distributed according to the branch most related to the programme.



Below is the percentage of non-substantial modification requests for master's and doctoral degrees evaluated by branch of knowledge:



As a result of the evaluations carried out, in 2022, 25 "non-substantial" modification reports were issued for bachelor's, master's and doctoral degrees that were favourable and 8 "non-substantial" modification reports that were unfavourable. The distribution of applications for bachelor's, master's and doctoral degrees by branch of knowledge is shown in the following figure:



#### 2.1.4 Academic Programmes with Successive Pathways in Engineering and Architecture (PARS-IA)

Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for quality assurance, provides in its ninth additional provision that: "*Universities, within the scope of their autonomy, may offer as a pilot teaching experience academic programmes as successive pathways - consecutive cycles-, linking a Bachelor's degree and a Master's degree oriented towards professional specialisation, maintaining their differentiation and structural independence. The aim of these programmes is to reinforce the student's comprehensive training. Under no circumstances may the name of the academic programme lead to confusion with the possible professional qualification to which the degrees that comprise it may lead.*"



*The academic planning proposed for the academic programme must have been favourably reported by the competent quality agency".*

This process in Andalusia is managed in the Autonomous Community by the Directorate of Evaluation and Accreditation.

In order to carry out the assessment, the participation of academic members of the Engineering and Architecture Committee of the Degree Verification Programme was required.

The following table shows the division of male and female evaluators on the committees by gender:

<i>Gender</i>	<i>Total</i>
Men	4 (44%)
Women	5 (56%)
<b>Total</b>	<b>9 (100%)</b>

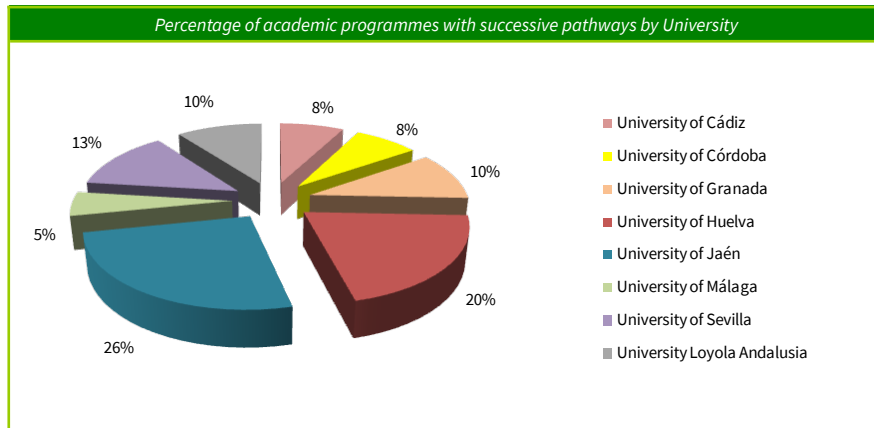
#### 2.1.4.1 Call for applications April 2022

The University with the highest number of applications for the assessment of successive pathway academic programmes in the field of Engineering and Architecture (PARS-IA) was the University of Jaén, with 10 applications, followed by the University of Huelva, with 8 applications, and the University of Seville, with 5 applications.

<i>University</i>	<i>No. of applications assessed</i>
University of Cadiz	3
University of Cordoba	3
University of Granada	4
University of Huelva	8
University of Jaén	10
University of Malaga	2
University of Seville	5
Loyola Andalucía University	4
<b>TOTALES</b>	<b>39</b>

The percentage of academic programme evaluations with successive pathways is shown below submitted by university:





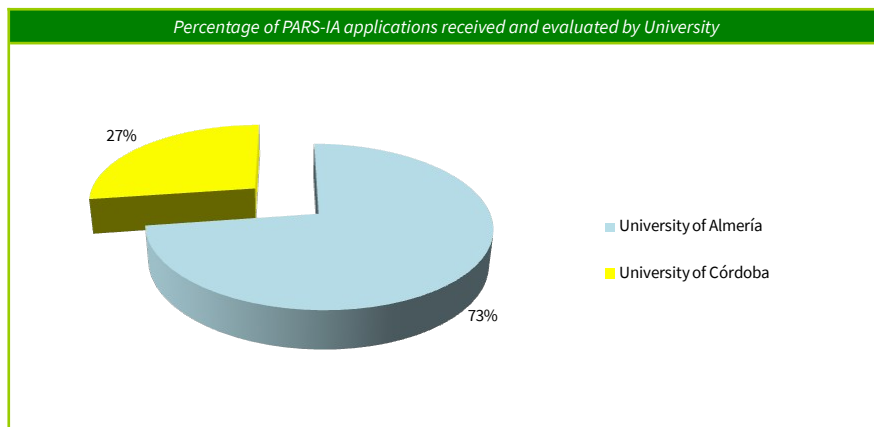
All 39 applications for PARS-IA assessment have been successful.

#### 2.1.4.2 Call for applications September 2022

The university with the highest number of applications for the evaluation of Academic programmes with successive pathways in the field of Engineering and Architecture (PARS-IA), was the University of Almeria, which presented 8 applications. The University of Cordoba, submitted 3 applications corresponding to previously evaluated modifications to PARS-IA.

University	No. of applications assessed
University of Almeria	8
University of Cordoba	3
<b>TOTALES</b>	<b>11</b>

The following is the percentage of evaluations of applications received:



All 11 applications for PARS-IA assessment have been successful.

#### 2.1.5 Follow up

The DEVA, in accordance with the provisions of Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for the quality assurance, has continued with its programme for the monitoring of university degrees in Andalusia.

The purpose of monitoring the development of the syllabus of official university degrees is also established in the aforementioned Royal Decree:



- Assess compliance with the fundamental academic criteria and approaches set out in the syllabus.
- Accredite the transparency of the information and indicators that show the academic results of the degree.
- Detect possible deficiencies in implementation and identify good practices in the monitoring and continuous improvement of university studies.

The monitoring process of the degrees has been carried out through the computer platform that DEVA has designed for this purpose. This platform has a dual function: on the one hand, to facilitate and speed up the processing of and access to the information necessary to carry out the monitoring and exchange of information with the universities; on the other hand, to serve as an internal manager for the evaluation processes. The platform's functions include the filing and documentary support of the information necessary for the monitoring of Andalusia's official degrees, with the exception of the verification report and the modifications that are registered on the platform of the competent Ministry.

In order to carry out the monitoring procedure for official bachelor's, master's and doctoral degrees, the DEVA has evaluators with different profiles, specialised in the different areas of knowledge that makeup the Committees.

Seven Academic Branch Committees have been appointed to carry out the assessment of the bachelor's, master's and doctoral degrees : Arts and Humanities, Sciences, Health Sciences, Business and Economics, Law, Social and Educational Sciences, Engineering and Architecture.

The following table shows the division of male and female evaluators on the committees by gender:

<i>Gender</i>	<i>Total</i>
Men	14 (61%)
Women	9 (39%)
<b>Total</b>	<b>23 (100%)</b>

In order to implement this procedure, DEVA has established different lines of action:

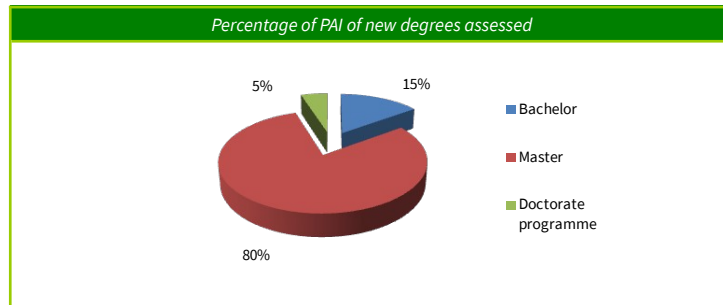
- **The analysis of publicly available information (PAI) on the website of the degrees**

The analysis of the website is carried out in the first year of implementation of the degree after verification. This analysis consists of a twofold review:

- Firstly, it is assessed whether the information responds to the information needs of the university community and society in general;
- and, secondly, the correspondence between the information available on the website and the information presented in the last official degree report (verification report or report with subsequent approved modifications) is reviewed.

An assessment is made of whether the degree's website contains the PAI, whether it is up to date, whether its structure allows easy access to it and whether the information presented coincides with the latest official report.

During the 2022, 20 web pages (PAI) of new degrees (3 bachelor's, 16 master's and 1 doctorate) were reviewed. The percentage of PAI assessments of new degrees assessed by type of degree is shown below:

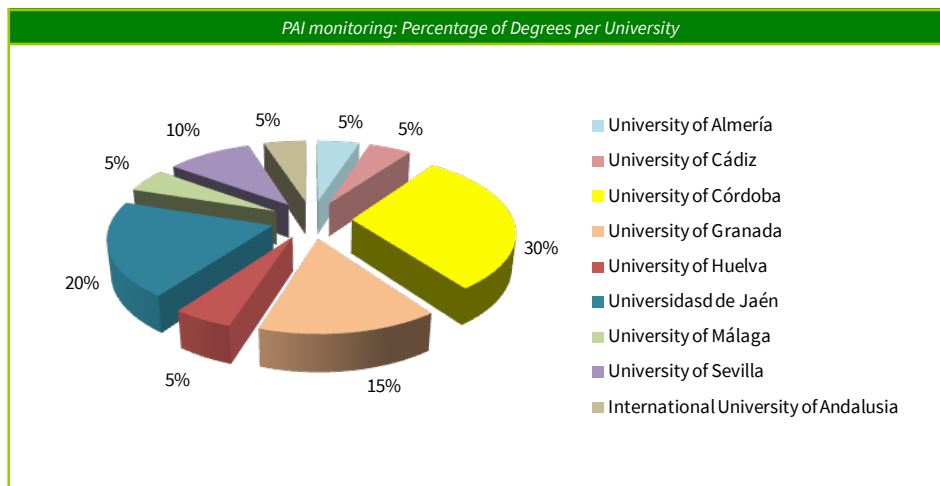


By university, the University of Cordoba has the highest number of PAI assessments, with 6 degrees. The University of Jaén 4 degrees and the University of Granada 3 degrees..

*PAI monitoring: No. of Degrees by University*

University	Bachelor's	Master's	PhD	Total
University of Almeria	1	-	-	1
University of Cadiz	-	1	-	1
University of Cordoba	-	6	-	6
University of Granada	-	2	1	3
University of Huelva	-	1	-	1
University of Jaén	2	2	-	4
University of Malaga	-	1	-	1
University of Seville	-	2	-	2
International University of Andalusia	-	1	-	1
<b>TOTAL</b>	<b>3</b>	<b>16</b>	<b>1</b>	<b>20</b>

The percentage of PAI assessments of new degrees assessed by university is shown below:



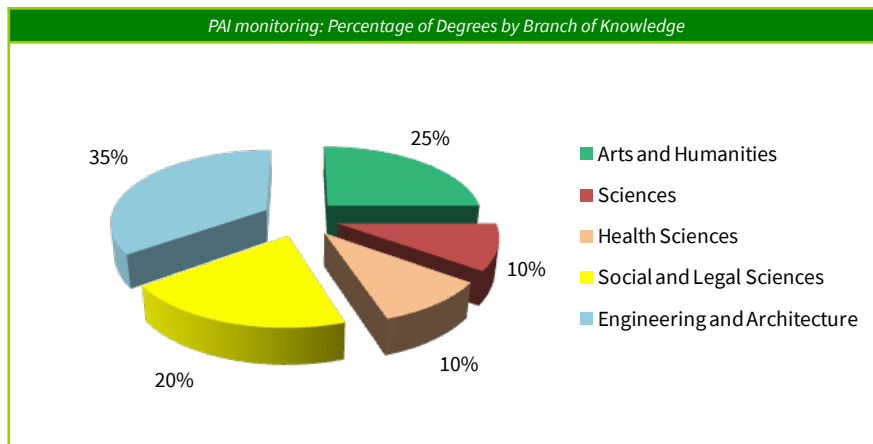
Regarding the distribution of bachelor's, master's and doctoral degrees evaluated by branch of knowledge<sup>5</sup> the branch of Engineering and Architecture is the branch with the highest number of degrees evaluated, with 7, which represents 35% of the total. The branch of Arts and Humanities has a total of 5 degrees evaluated, followed by the branch of Social and Legal Sciences with 4 degrees and the branches of Sciences and Health Sciences with 2 degrees each respectively.

<sup>5</sup> Although doctoral programmes are not associated with branches of knowledge, the file received has been allocated according to the branch most related to the programme, so in 2022 it was analysed in this section.



Branch of Knowledge	No. of evaluations
Arts and Humanities	5
Sciences	2
Health Sciences	2
Social and legal sciences	4
Engineering and Architecture	7
<b>Total</b>	<b>20</b>

The IPD percentage of new degrees assessed by Branch of Knowledge is shown below:



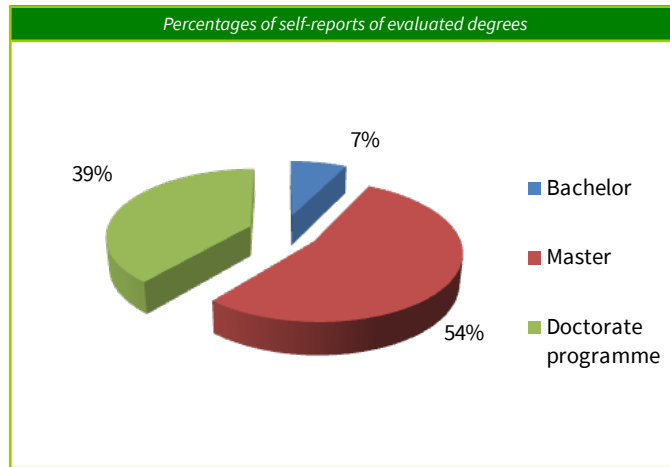
#### ▪ Analysis of follow-up self-reports

Once the degree has been implemented, non-institutionally accredited centres, through the bodies established in the university regulations, shall draw up at least one follow-up report, which is mandatory three years after the effective implementation or renewal of accreditation.

The self-reports submitted by the Universities should analyse information on :

- The outcomes of the degree and its Quality Assurance System (QAS).
- The outcomes of the indicators established in the degree's QAS.
- The improvement actions carried out on the basis of the assessment analysis of the degree, making specific mention of the treatment given to both the recommendations of the verification report and of the renewal of the previous accreditation, where applicable, and the possible recommendations made in the modification reports.

During 2022, 203 self-reports were evaluated (**15** bachelor's, **109** master's and **79** doctorates). The percentage of self-reports evaluated by type of qualification:

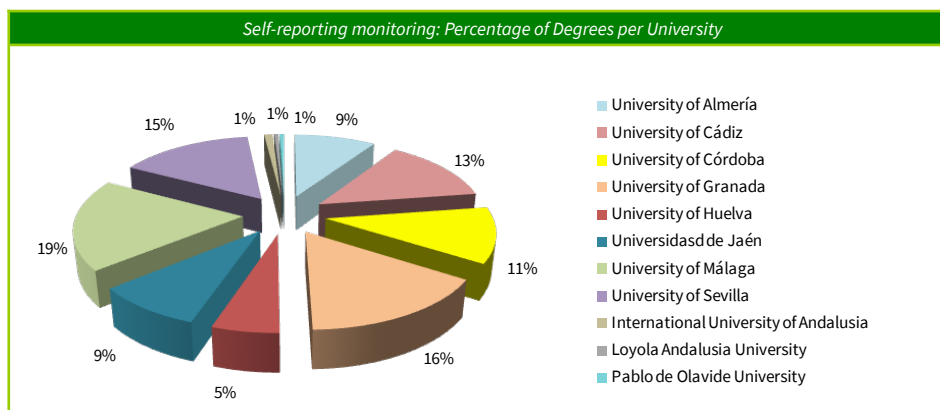


The University of Málaga, applied for the highest number of follow-up reports for degrees, 38. Followed by The University of Granada, with 32 degree follow-up reports and the University of Seville, with 31.

**Follow-up self-report: No. of Degrees by University**

University	Bachelor's	Master's	PhD	Total
University of Almeria	4	6	9	19
University of Cadiz	-	13	14	27
University of Cordoba	1	13	9	23
University of Granada	5	27	-	32
University of Huelva	2	8	1	11
University of Jaén	1	13	4	18
University of Malaga	1	21	16	38
University of Seville	1	4	26	31
International University of Andalusia	-	2	-	2
Loyola Andalucía University	-	1	-	1
Pablo de Olavide University	-	1	-	1
<b>TOTAL</b>	<b>15</b>	<b>109</b>	<b>79</b>	<b>203</b>

The percentage of self-reports evaluated by university is shown below:

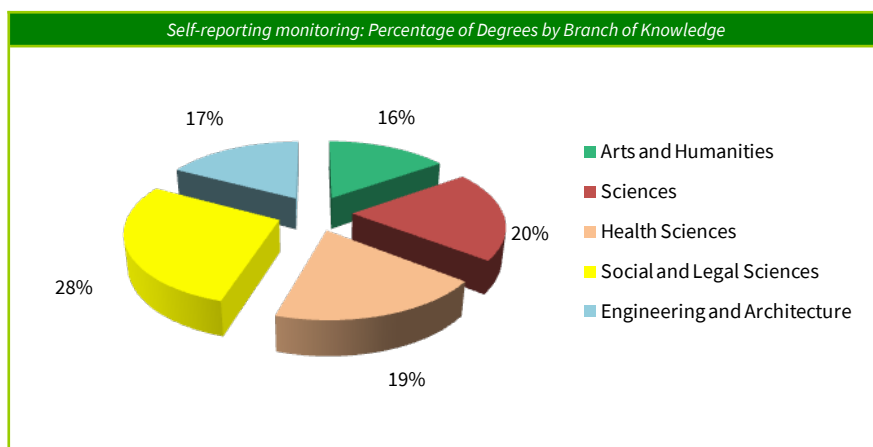




With regard to the distribution of follow-up for bachelor's, master's and doctorate degrees evaluated by branch of knowledge<sup>6</sup>, the branch of Social and Legal Sciences is the one with the highest number of evaluated degrees with 57, which represents 28% of the total. The branch of Sciences has evaluated a total of 41 degree follow-up reports of the Health Sciences branch of study for 39 degrees, the branch of Engineering and Architecture for 35 degrees and the branch of Arts and Humanities for 31 degrees.

Branch of Knowledge	No. of evaluations
Arts and Humanities	31
Sciences	41
Health Sciences	39
Social and legal sciences	57
Engineering and Architecture	35
<b>Total</b>	<b>203</b>

The percentage of self-reports evaluated by university is shown below:



### 2.1.6 Re-accreditation

Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for quality assurance, specifies in Article 34 the procedure for the renewal of accreditation of degrees taught in non-institutionally accredited university centres, as well as the following deadlines:

- The accreditation of official undergraduate degrees with 240 credits must have been renewed within a maximum period of six years from the date of commencement of the degree or renewal of the previous accreditation.
- The accreditation of official undergraduate degrees with 300 or 360 credits must have been renewed within a maximum period of eight years from the date of commencement of the degree or renewal of the previous accreditation.
- The accreditation of official university master's degrees must have been renewed within a maximum period of six years from the date of commencement of the degree or renewal of the previous accreditation.
- The accreditation of official university doctoral degrees must have been renewed within a maximum period of six years from the date of commencement of the doctoral programme or renewal of the previous accreditation.

<sup>6</sup> Although doctoral programmes are not associated with branches of knowledge, the 79 files received have been distributed according to the branch most relevant to the programme, so that for 2022 they are analysed in this section.



According to the legislation, it will be taken as a reference for the planning of re-accreditation:

- Initial accreditation: Registration in the RUCT of an official qualification after having obtained the authorisation to implement it and having been published in the Official State Gazette (BOE) by means of an agreement of the Council of Ministers establishing its official nature (REACU definition).
- Re-accreditation: Evaluation, at the request of each university, to be carried out within six years from the date of its initial verification or its last accreditation.

To participate in the process, qualifications must meet the following requirements:

- Have follow-up self-reports and present the global integrated synthesis report for the renewal of accreditation with indicators for four academic years on degree results and progress in the implementation of the improvement plan.
- Have its website updated according to the DEVA's degree follow-up standards.
- Not have any open modification application process.
- Have the information in the report updated, on the Ministry's electronic site, as this will be taken as a reference.

In order to carry out the Programme for the Re-Accreditation of Bachelor's, Master's and Doctorate University Degrees, of Andalusia, the DEVA has evaluators from the different profiles integrated in committees from different areas of knowledge.

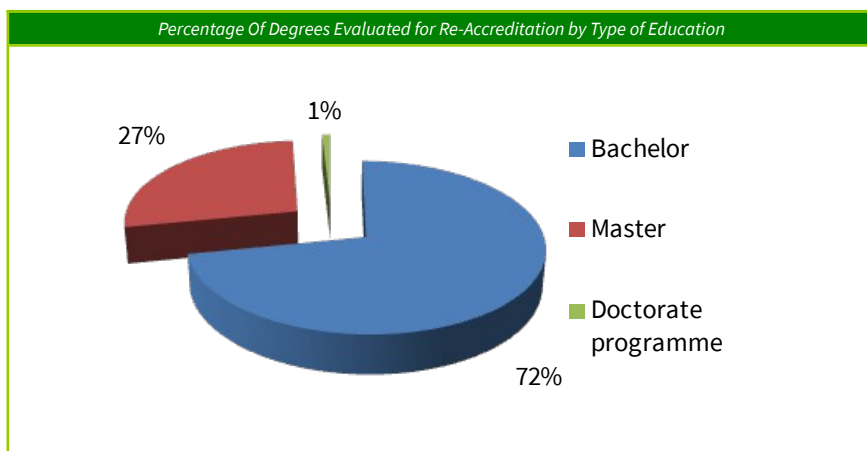
The following table shows the division of male and female evaluators who are part of the committees by gender:

Gender	Total
Men	65 (58%)
Women	47 (42%)
<b>Total</b>	<b>112 (100%)</b>

Information on the standardised call for applications is set out below:

- Resolution of the Directorate General for Universities, by which the deadlines and place of presentation of the application for the renewal of the accreditation of official bachelor's, master's and doctoral degrees of the Andalusian university system for the academic year 2021/2022 are agreed.

In the 2021/2022 call for applications, Andalusian universities submitted a total of 224 applications for the Re-Accreditation 224 degrees: 161 of bachelor's, 61 master's and 2 doctorates.

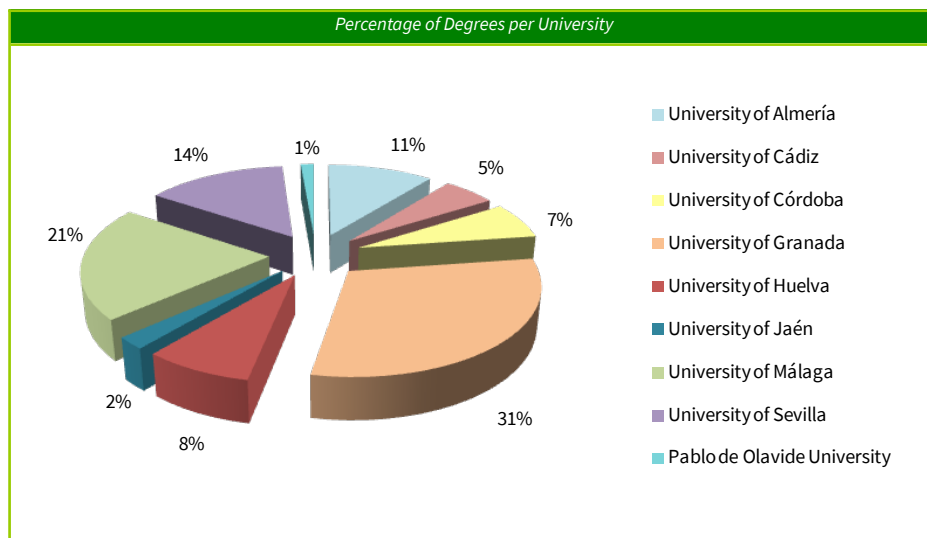




The universities that have applied for the highest number of degrees were the University of Granada with 68 degrees, followed by the Universities of Málaga (47), Seville (32), Almeria (24), Huelva (18), Cordoba (15), Cádiz (12), Jaén (5), Pablo de Olavide (3).

No. of evaluations for re-accreditation				
University	Bachelor's	Master's	PhD	Total
University of Almeria	17	7	-	24
University of Cadiz	5	5	2	12
University of Cordoba	11	4	-	15
University of Granada	54	14	-	68
University of Huelva	16	2	-	18
University of Jaén	1	4	-	5
University of Malaga	33	14	-	47
University of Seville	24	8	-	32
Pablo de Olavide University	-	3	-	3
<b>TOTALES</b>	<b>161</b>	<b>61</b>	<b>2</b>	<b>224</b>

The percentage of bachelor's, master's and doctoral degrees evaluated by university is shown below:



Regarding the distribution of applications for Renewal of Accreditation evaluated by branch <sup>7</sup> of knowledge<sup>8</sup>, the branch of "Engineering and Architecture" has the most evaluated degrees, with a total of 84. The branch of knowledge of "Social and Legal Sciences" has a total of 70 degrees, "Arts and Humanities" with 32, and the branches of "Sciences" and "Health Sciences" with 19 degrees each respectively.

Branch of Knowledge	No. of evaluations
Arts and Humanities	32
Sciences	19
Health Sciences	19
Social and legal sciences	70
Engineering and Architecture	84
<b>Total</b>	<b>224</b>

The percentage of bachelor's, master's and doctoral degrees evaluated by branch of knowledge is shown

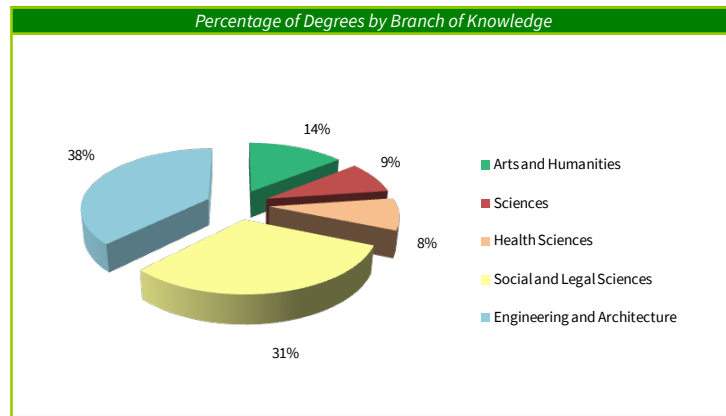
<sup>7</sup> Although the doctoral programs are not associated with branches of knowledge, the 2 applications for renewal of accreditation received have been distributed according to the branch most related to the program, so in this year 2022 they are the subject of analysis in this section.

<sup>8</sup> The data from the 7 branch of knowledge commissions is unified, a classification used by the Andalusian Council of Universities in which the branch of Social and Legal Sciences is divided into Social and Educational Sciences, Legal Sciences and Economic and Business Sciences and is presented in 5 branches of knowledge.





below:



## 2.2 Evaluation for the authorisation of Universities and University Centres

### 2.2.1 Evaluation for Private University recognition

The evaluation for the recognition of private universities is established in the Organic Law 6/2001, of 21 December, on Universities; el Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres, as well as the Legislative Decree 1/2013, of 8 January, which approves the Revised Text of the Andalusian Law on Universities (LAU). Based on this legislation the DEVA has a procedure for the prior evaluation for the recognition of private universities.

The evaluation of the applications submitted was carried out on the basis of Royal Decree 420/2015, given that the requests for recognition of Universities were submitted prior to the publication of the new regulation.

During the year 2022 a report was issued and two evaluation requests for the recognition of private universities were received.

For this purpose DEVA has appointed a committee composed of 4 evaluators. The following table shows the gender breakdown:

Gender	Total
Men	2 (50%)
Women	2 (50%)
<b>Total</b>	<b>4 (100%)</b>

### 2.2.2 Evaluation for the authorisation of affiliated centre

The evaluation of affiliated centres is established in Organic Law 6/2001, of 21 December, on Universities; Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres, as well as the Legislative Decree 1/2013, of 8 January, which approves the Revised Text of the Andalusian Law on Universities (LAU).

In 2022, the evaluation of the applications submitted was carried out on the basis of Royal Decree 420/2015, given that the application received for the authorisation of Affiliated Centres was submitted prior to the publication of the new regulations and taking as a reference the guidelines and criteria of the ESG-2015.



For this purpose DEVA has appointed a committee composed of 4 evaluators. The following table shows the division of the Committee by gender:

<i>Gender</i>	<i>Total</i>
Men	2 (50%)
Women	2 (50%)
Total	4 (100%)

### 2.3 Accreditation of the foreign language proficiency certification procedure at Andalusian universities

Following the Common European Framework of Reference for Languages (CEFR), Andalusian universities and the DEVA have a "Procedure for accreditation of foreign language proficiency in Andalusian universities", which allows universities to structure and assess foreign language proficiency exams using the same criteria.

On 2 July 2011, the rectors of the Andalusian universities signed an agreement with the aim of establishing a framework of collaboration for the certification of foreign languages in the language centres of Andalusian universities.

This procedure establishes the characteristics of the proficiency examination, (contents, structure and evaluation criteria of the examinations), the administration and review procedure of the examinations and the suitability of the examiners.

In the year 2022 one request was received to evaluate the third follow-up of the accreditation of the foreign language proficiency certification procedures of the University of Jaen.

To this end, the DEVA has appointed a committee composed of three evaluators. The following table shows the division of the committee by gender:

<i>Gender</i>	<i>Total</i>
Men	1 (33%)
Women	2 (67%)
<b>Total</b>	<b>3 (100%)</b>

### 2.4 Training activities for university assessment and accreditation

- During the year 2022, DEVA organised several training days related to each of the ongoing evaluation programmes in order to train evaluators in the application of evaluation criteria and the handling of the IT platforms. All these conferences were held virtually.
- On 8 and 10 March, the Follow-Up Committee for the Programme for Official Bachelor's, Master's and Doctoral Degrees was convened for a virtual training session to deal with issues related with the evaluation of the follow-up of self-reporting and Publicly Available Information respectively. 22 of the 23 evaluators attended the training session.
- The virtual training day for evaluators of the Follow-up Committee for the Certification of QAS Implemented in Andalusian University Centres (IMPLANTA programme) took place on 15 March. The conference dealt with issues related to the Follow-up of the Certification of QAS Implemented in Andalusian University Centres. The day was attended by 10 of the 11 convened evaluators.
- The virtual training day for the members of the Programme Committee for "non-substantial" modifications to official university degrees taught in non-institutionally accredited university centres (MNS) was held on 23 and 24 May. The meeting dealt with issues related to the evaluation of "non-substantial" modifications of bachelor's, master's and doctoral degrees. All of the evaluators attended the training session.



- The virtual training day for the evaluators of the Programme Committee for Successive Pathways in the field of Engineering and Architecture (PARS-IA), were convened for a training day on 6 June, in which topics related to the evaluation of PARS-IA were discussed. Of the 14 evaluators invited, a total of 10 attended the training session.
- The training day virtual for the evaluators of the Committee for the Certification of the QAS Implanted in the Centres of Andalusian Universities was held on 8 of June. The conference dealt with issues related to the Certification of QAS Implanted in the Andalusian University Centres. The day was attended by was attended by 12 of the 16 evaluators.
- On 21 September, a Training Day was organised for members of the Verification and Substantial Modification Committees for bachelor's, master's and doctoral degrees, which addressed issues related to the evaluation for the verification and substantial modification of degrees, the use of platforms and guidelines for carrying out the evaluations. A total of 54 evaluators out of the 72 who had been invited attended.
- The virtual training day of the Programme for the Re-accreditation of Bachelor's, Master's and Doctoral Degrees was held on 13 October. It was attended by a total of 57 out of the 70 convened evaluators. The meeting dealt with issues related to the re-accreditation of "non-substantial" modifications of bachelor's, master's and doctoral degrees.

## 2.5 Certification of the Quality Assurance Systems in place

Royal Decree 640/2021 of 27 July on the creation, recognition and authorisation of universities and university centres links the QAS of the university centres to the Institutional Accreditation process, with the certification of the implemented QAS being one of the necessary requirements to obtain this accreditation, which will be valid for a period of 6 years, renewable, and which will have an impact on the improvement of the operation and quality of the training programmes.

This evolving model of accreditation programme for centres entails an increase in responsibility and the development of a culture of internal quality in the institutions, which will have a positive impact on the degree accreditation processes in the design or verification phase, follow-up and re-accreditation, with the main aim of guaranteeing academic training that meets the needs and expectations of students and society.

In 2022, the July 2021 call for applications was closed and a new call was opened which is in progress. Information on the calls for proposals is included:

- Resolution of 26 November 2020, of the AAC, DEVA, announcing the procedure for the evaluation and certification of the QAS implemented in the centres of Andalusian universities.

This call for applications consists of two phases: December 2020 and July 2021. In the December phase, three centres applied but withdrew their applications before the call was closed.

In 2022 the following reports of conditional Certification were issued corresponding to the 2 centre applications submitted to the July 2021 phase of the IMPLANTA Programme.

Participating centres Phase July 2021			
University	Id. Centre	Centre	Type
University of Granada	18009067	Faculty of Pharmacy	Own
University of Seville	41008672	Faculty of Geography and History	Own

Currently the standard call for proposals of April 2022 is in force:

- Resolution of the Directorate of Evaluation and Accreditation of the Andalusian Knowledge Agency, by which the deadlines and place of presentation of the application for the evaluation and certification of the quality assurance systems implemented in the centres of the Andalusian universities are agreed.



5 applications from centres from four universities have been presented.

Participating centres			
University	Id. Centre	Centre	Type
University of Almeria	04008479	Postgraduate and Continuing Education Centre	Own
University of Granada	18012431	Faculty of Education Sciences	Own
University of Cordoba	14007015	Faculty of Science	Own
University of Malaga	29009429	Faculty of Health Sciences	Own
University of Malaga	29014656	Faculty of Communication Sciences	Own

For this purpose DEVA has appointed 6 evaluation committees and one committee of Certification. The following table shows the division of male and female evaluators on the committees by gender:

Gender	Total
Men	14 (54%)
Women	12 (46%)
<b>Total</b>	<b>26 (100%)</b>

### 2.5.1 Follow-up of the Certification of the Quality Assurance Systems implemented

During the period of validity of the certificate of the implementation of the Quality Assurance Systems, which will be 6 years, the Centre shall submit a self-assessment report showing the effectiveness of its QASC.

3 years from the date of award of the certificate, a follow-up of the certificate shall be carried out to verify the maintenance of the certification conditions of the implemented QASC.

For this purpose DEVA has appointed two committees. The following table shows the gender breakdown of evaluators who are part of the committee:

Gender	Total
Men	5 (45%)
Women	6 (55%)
<b>Total</b>	<b>11 (100%)</b>

In 2022, the follow-up reports were issued for the Certification corresponding to 2 applications from Centres of the University of Jaén and 6 applications from the Universidad Pablo de Olavide submitted in January 2022 of the IMPLANTA Programme for the Certification of the QAS implemented in the centres of Andalusian universities.

Participating centres			
University	Id. Centre	Centre	Type
University of Jaén	23006388	Faculty of Experimental Sciences	Own
University of Jaén	23005219	Faculty of Health Sciences	Own
Pablo de Olavide University	41015494	Polytechnic School	Own
Pablo de Olavide University	41015019	Faculty of Experimental Sciences	Own
Pablo de Olavide University	41011695	Faculty of Social Sciences	Own
Pablo de Olavide University	41015007	Faculty of Humanities	Own
Pablo de Olavide University	41014696	Faculty of Business Studies	Own
Pablo de Olavide University	41014684	Faculty of Law	Own

## 2.6 Institutional Accreditation

The Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres, regulates the procedure for the institutional accreditation of university centres as a mechanism to guarantee the overall academic quality of a



university and specifies the requirements to be met by university centres in order to obtain institutional accreditation.

As a consequence of Royal Decree 640/2021, the Resolution of 3 March 2022 is approved, of the General Secretariat for Universities, which issues instructions on the procedure for the institutional accreditation of public and private university centres, and publishes the Protocol for the certification of internal quality assurance systems of university centres and the Protocol for the evaluation procedure for the renewal of institutional accreditation of university centres, approved by the General Conference on University Policy. The aim of this protocol is to clarify and specify aspects related to this procedure: requirements, application, report, deadlines and resolutions.

## **2.7 Evaluation for University Teaching Innovation**

The sectoral innovation committee of the Andalusian universities, in collaboration with the DEVA, activated a "Bank of Innovation Evaluators". The purpose of this innovation database is to support the innovation evaluation processes carried out by Andalusian universities. This database gathers information on potential evaluators in Andalusia, so that the different universities can use them in their internal calls for project evaluation, awards etc.

The "Bank of Innovation Evaluators" has as its users those responsible for innovation in Andalusian universities.

Those responsible for innovation at universities can access the bank of evaluators from which evaluators from other universities can be selected, and the application allows evaluators to be selected by university and branch of knowledge. In the event of being selected by a university, the university will contact the evaluators, who must follow the established procedure and instructions. Once the evaluation has been completed, the university must fill in the application with the data relating to the evaluations carried out.

In the year 2022, 7 certificates of having participated in the external evaluation processes of the educational innovation projects of Andalusian public universities were issued.



## 3 Evaluation of Teaching Staff

### 3.1 Technical Evaluation Committees and external evaluators

#### 3.1.1 Accreditation of Non-tenured Teaching Staff

The Technical Evaluation Committees are foreseen in the evaluation procedure<sup>9</sup> and modified by several subsequent resolutions<sup>10</sup>.

The composition of the committees at the beginning of 2022 was as follows:

Members of the Technical Evaluation Committees			
Field of Knowledge	Members of the Technical Committee	University	Function
Experimental and Life Sciences	Dra. Rosario Romera Ayllón	Univ. Carlos III de Madrid	President
	Dr. Manuel del Valle Zafra	Univ. Autónoma de Barcelona	Secretary:
	Dra. María Ángeles Cid Blanco	Univ. de A Coruña	Member
Medical and Health Sciences	Dr. Francesc Vidal Marsal	Univ. Rovira I Virgili de Tarragona	President
	Dr. Jesús María Lavado García	Univ. de Extremadura	Secretary
	Dra. Nuria Fernández Monsalve	Univ. Autónoma de Madrid	Member
Engineering and Architecture	Dra. María Victoria Borrachero Rosado	Univ. Politécnica de Valencia	President
	Dr. Pedro Ángel Cuenca Castillo	Univ. de Castilla la Mancha	Secretary:
	Dra. Marta Marrón Romera	Univ. de Alcalá	Member
SocialSciences1	Dra. María Cruz Sánchez Gómez	Univ. de Salamanca	President
	Dra. Ana Sánchez Bello	Univ. de A Coruña	Secretary:
	Dra. Natalia Papí Gálvez	Univ. de Alicante	Member
SocialSciences2	Dra. Carmen Elboj Saso	Univ. de Zaragoza	President
	Dr. Luis-Millán González Moreno	Univ. de Valencia	Secretary:
	Dr. Victor J. Rubio Blanco	Univ. Autónoma de Madrid	Member
Legal Sciences,	Dra. Paz Mercedes de la Cuesta Aguado	Univ. de Cantabria	President
	Dra. Silvina Álvarez Medina	Univ. Autónoma de Madrid	Secretary
	Dra. María Carmen Pérez González	Univ. Carlos III de Madrid	Member
Economics and Business Studies	Dr. Laura de Pablos Escobar	Univ. Complutense de Madrid	President
	Dr. Esteban García Canal	Univ. de Oviedo	Secretary
	Dra. Myriam García Olalla	Univ. de Cantabria	Member
Humanities	Dra. Isabel de la Cruz Cabanillas	Univ. De Alcalá	President
	Juan Carlos Román Redondo	Univ. De Vigo	Secretary:
	Jesús Ángel Sánchez García	Univ. De Santiago de Compostela	Member

The year 2022 saw the renewal of some committee members whose terms of office had expired or who had retired. It was also decided to split the Humanities committee into two separate committees, due to the high number of applications that were being received by the committee. These renewals were carried out following the Procedure for the Appointment and Selection of Evaluators published on the DEVA website and a training day was held after the renewal.

<sup>9</sup> Resolution of 15 December 2005 establishing the evaluation procedure for the contract types of the teaching staff of the Andalusian University System (BOJA no. 32 of December 2005).

<sup>10</sup> Resolutions of 3 April 2006, 14 December 2006, 19 March 2007, 1 February 2008, 1 October 2009 and 27 April 2010, of the AGAE, and Resolution of 6 November 2014, of the AAC, making public the composition of the technical committees appointed for the evaluation of the contract types of the teaching staff of the Andalusian University System.



Following these changes, the composition of the committees is as follows:

Members of the Technical Evaluation Committees			
Field of Knowledge	Members of the Technical Committee	University	Function
Experimental and Life Sciences	Dra. Rosario Romera Ayllón	Univ. Carlos III de Madrid	President
	Dr. Manuel del Valle Zafra	Univ. Autónoma de Barcelona	Secretary:
	Dra. María Ángeles Cid Blanco	Univ. de A Coruña	Member
Medical and Health Sciences	Dra. Nuria Fernández Monsalve	Univ. Autónoma de Madrid	President
	Dr. Jesús María Lavado García	Univ. de Extremadura	Secretary
	Juan José Vendrell Ortega	Univ. Rovira i Virgili de Tarragona	Member
Engineering and Architecture	Dr. Pedro Ángel Cuenca Castillo	Univ. de Castilla la Mancha	President
	Dra. Marta Marrón Romera	Univ. de Alcalá	Secretary
	Dra. María de la Nieves González García	Univ. Politécnica de Madrid	Member
Social Sciences 1	Dra. María Cruz Sánchez Gómez	Univ. de Salamanca	President
	Dra. Ana Sánchez Bello	Univ. de A Coruña	Secretary:
	Dra. Natalia Papí Gálvez	Univ. de Alicante	Member
Social Sciences 2	Dra. Carmen Elboj Saso	Univ. de Zaragoza	President
	Dr. Luis-Millán González Moreno	Univ. de Valencia	Secretary:
	Dr. Víctor J. Rubio Blanco	Univ. Autónoma de Madrid	Member
Legal Sciences,	Dra. Paz Mercedes de la Cuesta Aguado	Univ. de Cantabria	President
	Dra. Silvina Álvarez Medina	Univ. Autónoma de Madrid	Secretary
	Dra. María Carmen Pérez González	Univ. Carlos III de Madrid	Member
Economics and Business Studies	Dr. Laura de Pablos Escobar	Univ. Complutense de Madrid	President
	Dr. Esteban García Canal	Univ. de Oviedo	Secretary
	Dra. Myriam García Olalla	Univ. de Cantabria	Member
Humanities 1	Dra. Isabel de la Cruz Cabanillas	Univ. de Alcalá	President
	Dr. Joan Lluís Llinàs Begon	Univ. de las Islas Baleares	Secretary:
	Dr. Miguel Ángel Manzano Rodríguez	Univ. de Salamanca	Member
Humanities 2	Dr. Jesús Ángel Sánchez García	Univ. de Santiago de Compostela	President
	Dr. Juan Carlos Román Redondo	Univ. de Vigo	Secretary:
	Dra. María Pilar Alonso Logroño	Univ. de Lleida	Member

### 3.1.2 Emeritus professors

As established in the Resolution of 3 November 2021 of the AAC, which establishes the procedure for evaluation prior to the appointment of emeritus lecturers at Andalusian Universities, applications will be evaluated by a committee made up of at least one person of recognised prestige from each branch of knowledge (Arts and Humanities, Sciences, Health Sciences, Social and Legal Sciences and Engineering and Architecture).

On this basis, the committee is appointed, consisting of the following experts:

PRESIDENT:

- Dr. José Miguel Embid Irujo. Legal Sciences. Universidad de Valencia.

MEMBERS

- Dr. Ángel Ríos Castro. Experimental and Life Sciences. Universidad de Castilla la Mancha
- Dr. María Dolores Pérez Cárceles. Health Sciences. Universidad de Murcia
- Dr. Antonio Monzón Bescos. Engineering and Architecture. Universidad de Zaragoza
- Dr. Margarita R. Pino Juste. Social Sciences. Universidad de Vigo
- Dr. José Emilio Navas López. Economics and Business Studies. Universidad Complutense de Madrid
- Dr. Isabel Durán Giménez-Rico. Humanities. Universidad Complutense de Madrid

Likewise, as indicated in the regulations, 48 specialists, external to the committee and belonging to the specific



fields of the candidates for emeritus professorships, were selected to prepare a report to be considered at the committee meeting.

### 3.1.3 Accreditation resources committee

The Appeals Committee of the faculty programme is available for the resolution of appeals lodged against the decisions issued by the Technical Assessment Committees.

The composition of this Committee for the year 2022 is as follows:

PRESIDENT:

- Dr. Jesús Fuentetaja Pastor. Legal, Economic and Business Sciences. Universidad de Castilla la Mancha.

MEMBERS:

- Dra. Encarnación Rodríguez Gonzalo. Experimental and Life Sciences. Universidad de Salamanca.
- Dr. Victoria Cachofeiro Ramos. Medical and Health Sciences. Universidad Complutense de Madrid.
- Dr. Pedro Francisco Miguel Sosa. Pedro Francisco Miguel Sosa. Engineering and Architecture. Universidad Politécnica de Valencia.
- Dr. Jorge Calero Martínez. Social Sciences. Universidad de Barcelona.
- Dr. Salvador Rus Rufino. Humanities. Universidad de León.

All committee meetings held in 2022 were held with this composition. At the end of the year, a committee member was replaced due to the end of his term being reached and Dr. María Isabel Fernández Alonso (Autonomous University of Barcelona) joined the committee in place of Dr. Jorge Calero Martínez.

## 3.2 Evaluation activities and results

### 3.2.1 Evaluation for the contract types of the Andalusian University System's teaching staff

Title V of the LAU establishes, among other functions, that of assessing the teaching and research activity of teaching staff for the purposes of issuing the mandatory reports required to be hired by Andalusian universities.

Throughout the year 2022, the evaluation process for the accreditation of teaching staff for the contract types established in the aforementioned Law continued to be developed: Non-Tenured Lecturer (NTL); PhD Assistant Lecturer (PAL); Private University Lecturer (PUL) and Non-Tenured Lecturer with Clinical Links to the SSPA (NTLCL).

The accreditation applications received for NTL, PAL and PUL were grouped into 7 areas of knowledge: Experimental and Life Sciences, Medical and Health Sciences, Engineering and Architecture, Social Sciences, Legal Sciences, Business and Economics and Humanities. While all applications for NTLCL accreditation were assigned to the field of Health and Medical Sciences.

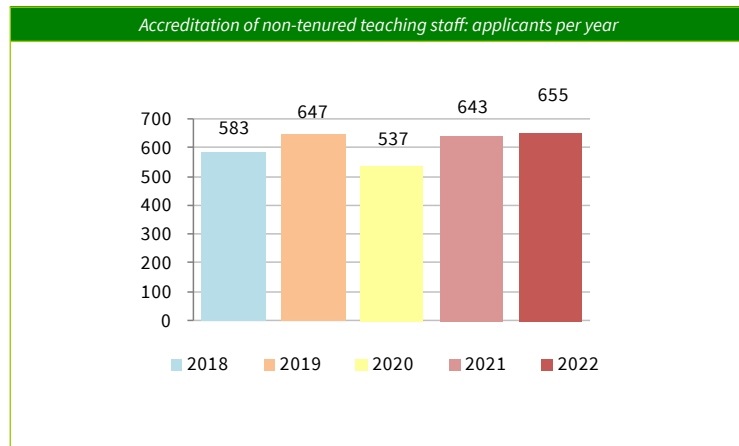
The year began with the distribution of the dossiers into 8 evaluation committees, which were subsequently divided into 9 committees, grouping together these areas of knowledge, made up of prestigious evaluators from outside the Andalusian Autonomous Community.





A total of **655** applicants were assessed during 2022.

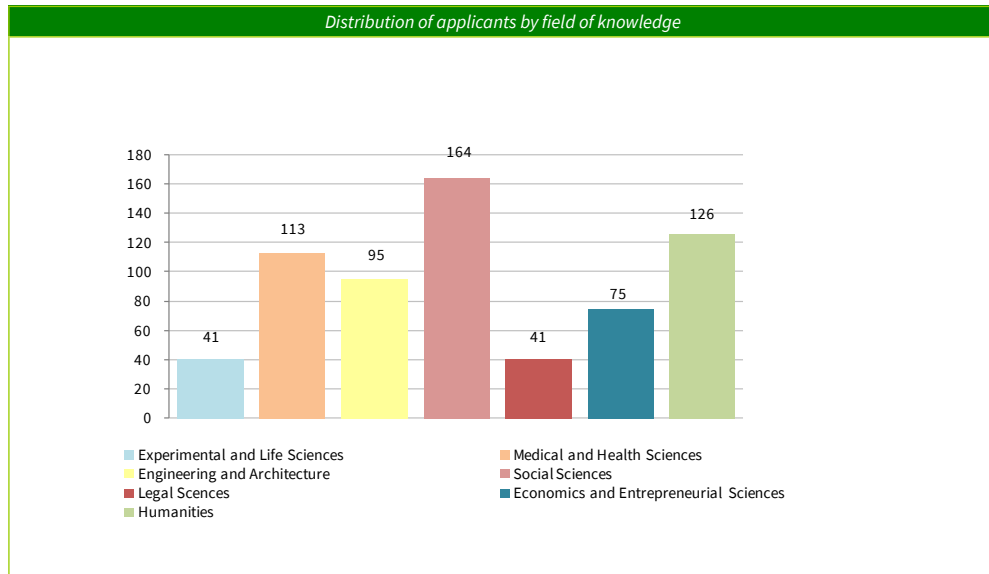
The number of applicants increased compared to the previous period, in 2022 reaching the highest number of applicants.



The following table shows the distribution by fields of knowledge, and the gender breakdown.

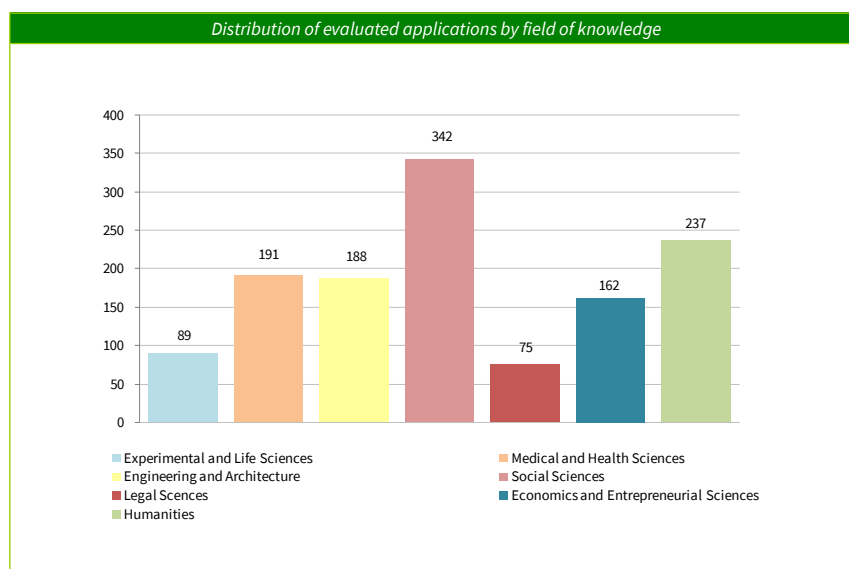
<i>Number of applicants for teaching staff accreditation</i>			
<i>FIELD</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Experimental and Life Sciences	20	21	41
Medical and Health Sciences	58	55	113
Engineering and Architecture	66	29	95
Social Sciences	77	87	164
Legal Sciences	22	19	41
Economics and Business Studies	36	39	75
Humanities	60	66	126
<b>TOTALES</b>	<b>339</b>	<b>315</b>	<b>655</b>

In the graph associated with the above table, it can be seen that the number of applicants in the fields of Experimental and Life Sciences as well as in the field of Legal Sciences, is the lowest, while the significantly higher values correspond to applicants in the field of Social Sciences.



Bearing in mind that the same person was able to apply for several contract types, the information on the total applications received, grouped by field of knowledge and gender, is shown below.

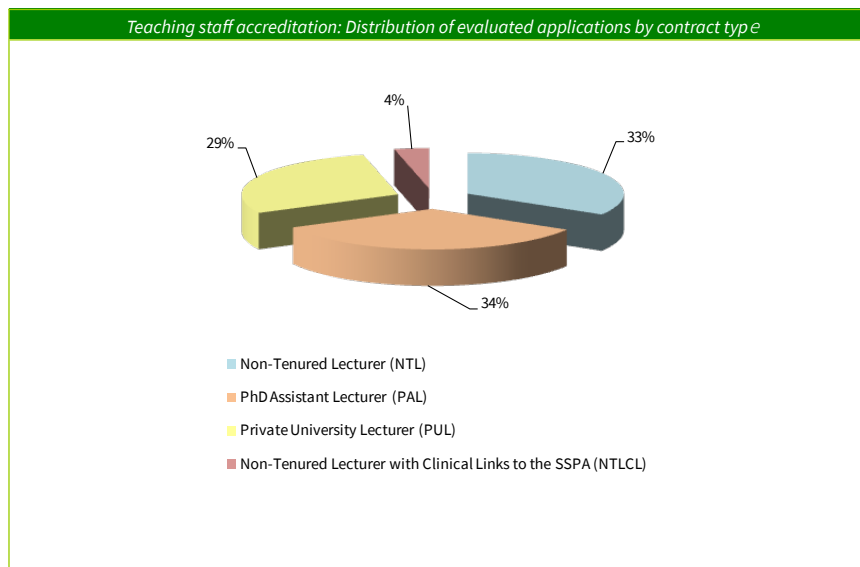
<i>No. of applications assessed for teaching staff accreditation</i>			
<i>FIELD</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Experimental and Life Sciences	44	45	89
Medical and Health Sciences	93	98	191
Engineering and Architecture	122	66	188
Social Sciences	163	179	342
Legal Sciences	43	32	75
Experimental and Life Sciences	76	86	162
Medical and Health Sciences	117	120	237
<b>TOTALES</b>	<b>658</b>	<b>625</b>	<b>1284</b>





The distribution of applications for each of the different types of contracts is shown in the following table. The contract types for which the highest number of evaluations were requested were those of PAL and NTL, which were almost evenly matched.

<i>No. of applications assessed for teaching staff accreditation</i>			
<i>CONTRACT TYPE</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Non-Tenured Lecturer (NTL)	216	215	<b>431</b>
PhD Assistant Lecturer (PAL)	227	208	<b>435</b>
Private University Lecturer (PUL)	185	187	<b>372</b>
Non-Tenured Lecturer with Clinical Links to the SSPA (NTLCL)	30	16	<b>46</b>
<b>TOTALES</b>	<b>658</b>	<b>625</b>	<b>1.284</b>



<i>Applications evaluated by call for applications in Andalusian public universities</i>									
<i>FIELD</i>	<i>NTL</i>		<i>PAL</i>		<i>PUL</i>		<i>NTLCL</i>		
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	
Experimental and Life Sciences	16	19	13	9	15	17	0	0	
Medical and Health Sciences	22	31	22	27	19	24	30	16	
Engineering and Architecture	45	24	43	21	34	21	0	0	
Social Sciences	56	59	55	65	52	55	0	0	
Legal Sciences	12	11	20	12	11	9	0	0	
Economics and Business Studies	26	30	28	30	22	26	0	0	
Humanities	39	41	46	44	32	35	0	0	
<b>TOTALES</b>	<b>216</b>	<b>215</b>	<b>227</b>	<b>208</b>	<b>185</b>	<b>187</b>	<b>30</b>	<b>16</b>	

Once the files submitted in the applications were processed, they were evaluated by the corresponding Committee, with the results shown in the following table:



Evaluation results for the accreditation of teaching staff								
FIELD	Evaluated Applications		POSITIVE		NEGATIVES		POSITIVE RATE (%)	
	Men	Women	Men	Women	Men	Women	Men	Women
Experimental and Life Sciences	44	45	24	24	20	21	55%	53%
Medical and Health Sciences	93	98	56	62	37	36	60%	63%
Engineering and Architecture	122	66	85	40	37	26	70%	61%
Social Sciences	163	179	96	99	67	80	59%	55%
Legal Sciences	43	32	19	20	24	12	44%	63%
Economics and Business Studies	76	86	47	70	29	16	62%	81%
Humanities	117	120	94	91	23	29	80%	76%
<b>TOTALES</b>	<b>658</b>	<b>626</b>	<b>421</b>	<b>406</b>	<b>237</b>	<b>220</b>	<b>64%</b>	<b>65%</b>

The following tables show the results by field of knowledge and contract type.

Evaluation results for the accreditation of- non-tenured lecturer								
FIELD	Evaluated Applications		POSITIVE		NEGATIVE		POSITIVE RATE (%)	
	Men	Women	Men	Women	Men	Women	Men	Women
Experimental and Life Sciences	16	19	7	9	9	10	44%	47%
Medical and Health Sciences	22	31	12	20	10	11	55%	65%
Engineering and Architecture	45	24	27	13	18	11	60%	54%
Social Sciences	56	59	33	33	23	26	59%	56%
Legal Sciences	12	11	5	8	7	3	42%	73%
Economics and Business Studies	26	30	16	25	10	5	62%	83%
Humanities	39	41	32	33	7	8	82%	80%
<b>TOTALES</b>	<b>216</b>	<b>215</b>	<b>132</b>	<b>141</b>	<b>84</b>	<b>74</b>	<b>61%</b>	<b>66%</b>

Evaluation results for the accreditation of- PhD assistant lecturer								
FIELD	Evaluated Applications		POSITIVE		NEGATIVE		POSITIVE RATE (%)	
	Men	Women	Men	Women	Men	Women	Men	Women
Experimental and Life Sciences	13	9	11	7	2	2	85%	78%
Medical and Health Sciences	22	27	14	19	8	8	64%	70%
Engineering and Architecture	43	21	37	16	6	5	86%	76%
Social Sciences	55	65	34	37	21	28	62%	57%
Legal Sciences	20	12	10	5	10	7	50%	42%
Economics and Business Studies	28	30	18	24	10	6	64%	80%
Humanities	46	44	36	32	10	12	78%	73%
<b>TOTALES</b>	<b>227</b>	<b>208</b>	<b>160</b>	<b>140</b>	<b>67</b>	<b>68</b>	<b>70%</b>	<b>67%</b>

Evaluation results for the accreditation of- Private University Lecturer								
FIELD	Evaluated Applications		POSITIVE		NEGATIVE		POSITIVE RATE (%)	
	Men	Women	Men	Women	Men	Women	Men	Women
Experimental and Life Sciences	15	17	6	8	9	9	40%	47%
Medical and Health Sciences	19	24	9	13	10	11	47%	54%
Engineering and Architecture	34	21	21	11	13	10	62%	52%
Social Sciences	52	55	29	29	23	26	56%	53%
Legal Sciences	11	9	4	7	7	2	36%	78%
Economics and Business Studies	22	26	13	21	9	5	59%	81%
Humanities	32	35	26	26	6	9	81%	74%
<b>TOTALES</b>	<b>185</b>	<b>187</b>	<b>108</b>	<b>115</b>	<b>77</b>	<b>72</b>	<b>58%</b>	<b>61%</b>

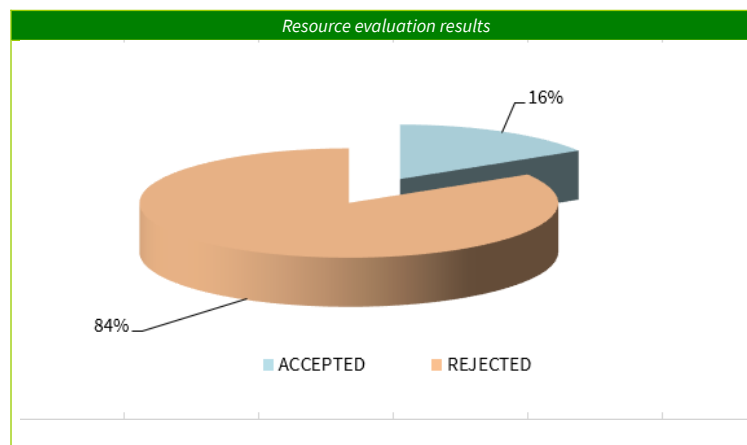
Evaluation results for the accreditation of- non-tenured lecturers with Clinical links to the SSPA								
FIELD	Evaluated Applications		POSITIVE		NEGATIVE		POSITIVE RATE (%)	
	Men	Women	Men	Women	Men	Women	Men	Women
Medical and Health Sciences	30	16	21	10	9	6	70%	63%
<b>TOTALES</b>	<b>30</b>	<b>16</b>	<b>21</b>	<b>10</b>	<b>9</b>	<b>6</b>	<b>70%</b>	<b>63%</b>

During 2022, the Resources Committee met on 21 January, 3 May and 29 September. At these meetings, 43 appeals were reviewed, corresponding to 33 appellants whose contract type evaluations had been negatively evaluated by the Accreditation Review Committees. The number of appeals has decreased by more than 40% compared to the previous year.



The number of resources evaluated in the different areas of knowledge is shown in the table below:

Resources evaluated in the different areas of knowledge									
FIELD	Total resources		ACCEPTED		REJECTED		ACCEPTANCE RATE (%)		
	Men	Women	Men	Women	Men	Women	Men	Women	
Experimental and Life Sciences	0	0							
Medical and Health Sciences	1	2	0	2	1	0	0,00%	100,00%	
Engineering and Architecture	4	2	0	0	4	2	0,00%	0,00%	
Social Sciences	10	7	2	2	8	5	20,00%	28,57%	
Legal Sciences	5	4	0	0	5	4	0,00%	0,00%	
Economics and Business Studies	0	2		0		2		0,00%	
Humanities	2	4	1	0	1	4	50,00%	0,00%	
<b>TOTALES</b>	<b>22</b>	<b>21</b>	<b>3</b>	<b>4</b>	<b>19</b>	<b>17</b>	<b>13,64%</b>	<b>19,05%</b>	



### 3.2.2 Evaluation of Emeritus Teaching Staff at Andalusian Universities

Within the framework of current regulations<sup>11</sup> the AAC undertakes the evaluation of the activity carried out by the teaching staff who apply to be hired or renewed as emeritus professors.

During the year 2022, the evaluation process was carried out for the first time, as established in the Resolution of 3 November 2021, of the AAC, which establishes the procedure for the evaluation prior to the appointment of emeritus lecturers at Andalusian Universities.

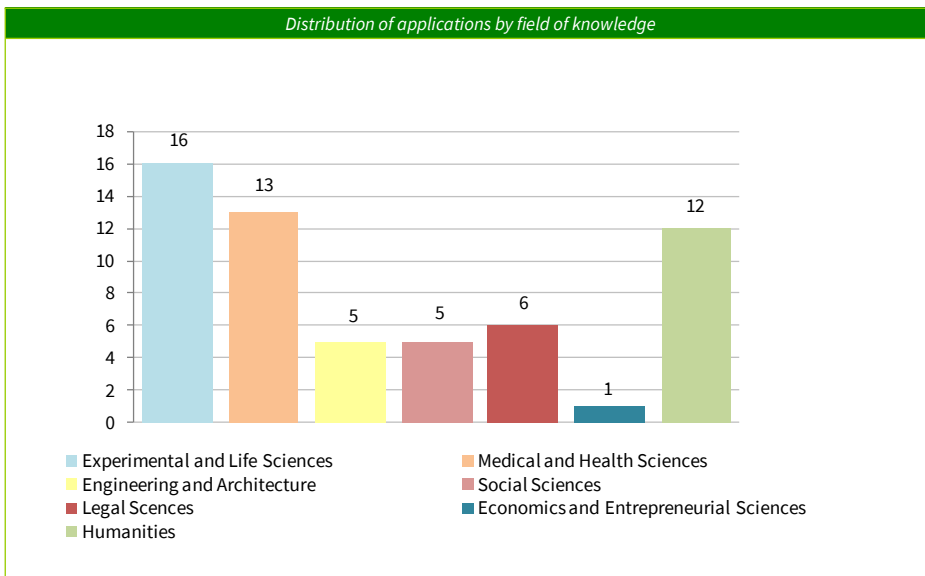
The number of applications received has increased significantly compared to previous years, with a total of 58. Of these applications, one could not be evaluated due to the lack of the necessary information and the corresponding university was informed accordingly, and 57 reports were therefore issued prior to the emeritus professor appointments.

The following table shows the distribution by fields of knowledge.

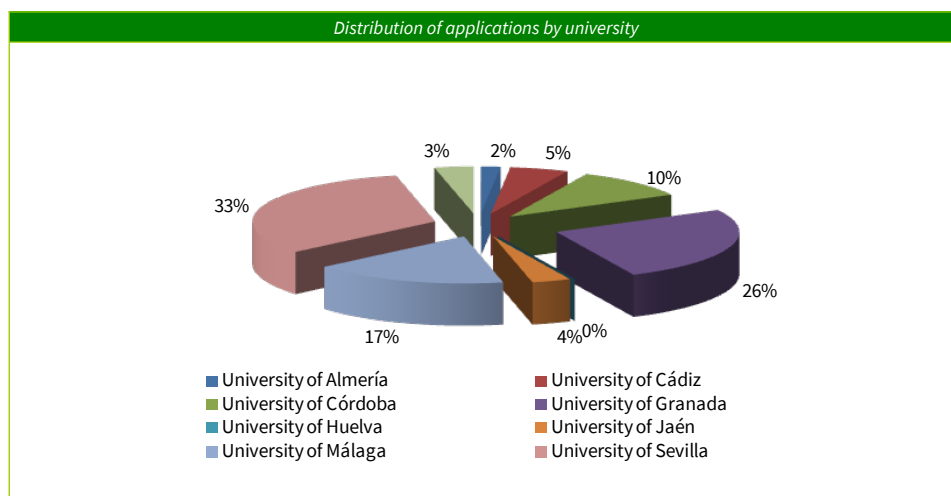
<sup>11</sup> Law 12/2011, of 16 December, amending the Andalusian Law on Universities (LAU).



<i>No. applications evaluated - Emeritus Professors</i>				
<i>Field of knowledge</i>	<i>Applications submitted</i>		<i>Favourable evaluations</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Experimental and Life Sciences	13	3	13	3
Medical and Health Sciences	12	1	12	1
Engineering and Architecture	5	0	5	0
Social Sciences	3	2	2	1
Legal Sciences	6	0	6	0
Economics and Business Studies	1	0	1	0
Humanities	8	4	7	4
<b>TOTALES</b>	<b>48</b>	<b>10</b>	<b>46</b>	<b>9</b>



Of the total 58 applications for the post of professor emeritus, the distribution by universities was as follows: 1 of the University of Almeria, 3 of the University of Cadiz, 6 from the University of Cordoba, 15 from the University of Granada, 0 from the University of Huelva, 2 from the University of Jaén, 10 from the University of Malaga, 19 from the University of Seville y 2 from the Universidad Pablo Olavide . The following graph shows the percentage distribution.





### 3.2.3 DEVA-AAC proposals for a reform of the university teacher accreditation system

Between February and June 2022, the Directorate of Evaluation and Accreditation (DEVA) of the Andalusian Knowledge Agency (AAC) carried out a process of reflection and internal debate on the accreditation system for university teaching staff in Spain. This process has been developed within the framework of a working group of experts with experience in various aspects of teacher evaluation, to whom DEVA is deeply grateful for their valuable contributions and generous dedication:

- María Victoria Borrachero Rosado, professor of Construction Engineering at the Universitat Politècnica de València and chair of the DEVA evaluation committee for the accreditation of teaching staff in the area of Engineering and Architecture.
- Emilio Delgado López-Cózar, Professor of Library Science and Documentation at the University of Granada.
- Jesús Fuentetaja Pastor, Professor of Administrative Law at the Universidad Nacional de Educación a Distancia, and President of the DEVA's Advisory Committee on Teacher Accreditation Resources.
- Eduardo García Jiménez, Professor of Research Methods and Diagnosis in Education at the University of Seville and member of DEVA's Technical Committee for Evaluation and Accreditation.
- Àngel Huguet Canalís, Professor of Developmental and Educational Psychology at the University of Lleida.
- María del Mar Malagón Poyato, Professor of Cell Biology at the University of Cordoba and member of the DEVA Technical Committee for Evaluation and Accreditation.
- Elena Muñiz Grijalvo, Professor of Ancient History at the Universidad Pablo de Olavide and member of the Technical Committee for Evaluation and Accreditation of DEVA.
- Ana Maria Sastre Requena, Professor of Chemical Engineering at the Universitat Politècnica de Catalunya.

The working group was coordinated by Professor María Dolores López Enamorado, head of the DEVA's Teacher Evaluation and Accreditation Department, with the support of the department's technical team, made up of Juan Rafael Maroto Escobar, Luisa Palomar Vacas and Alfonso Zamorano Gómez. The working sessions were moderated by Sebastián Chávez de Diego, director of DEVA.

The group reflection work was structured around the following questions:

- Is it desirable to maintain individual teacher accreditation in the Spanish university system?
- Could it be replaced by accreditation of faculty systems at Department/major subject area/University level?
- If individual accreditation is to be maintained, should it be based on the assessment of a comprehensive catalogue of merits, or should it focus on the assessment of a selection of particularly significant achievements?
- Should the assessment of individual merits be made on the basis of detailed scoring scales?
- Should the evaluation of individual merits introduce qualitative assessment by experts following the



peer review system?

- What role should bibliometric indicators play in the assessment of teachers' merit?

Once the reflection process had been carried out, with the drafting of documents by the speakers and two intense and productive discussion sessions, the DEVA technical team proceeded to draft the document "DEVA-AAC proposals for a reform of the university teaching staff accreditation system", approved by the Technical Committee for Evaluation and Accreditation on 21 October 2022, which contains ideas and proposals that should inspire our future actions in the field of teaching staff accreditation, always within the context of the established legal framework. Access the full document [here](#).

### 3.3 Support programme for the evaluation of the teaching activity of university teaching staff (DOCENTIA)

DEVA continues to develop its work of accompanying and evaluating the teaching that takes place in the universities through the collaboration agreement between DEVA and ANECA for the implementation of the DOCENTIA programme, "Support Programme for the Evaluation of the Teaching Activity of University Teaching Staff". This programme aims to provide a reference framework to guide and support the development of a procedure to allow the evaluation of teaching staff in universities.

In May 2021, the update of the programme documentation was published to meet the new 2015 Quality Assurance Criteria and Guidelines. This review has been carried out jointly by all the agencies involved in the programme.

Currently, the programme is re-emerging in some universities that have asked to re-verify its design and others are continuing their implementation process so that they have to present the results obtained in the corresponding follow-up process. In 2022 an application for the third follow-up of the implementation teaching staff evaluation procedure was received from the University of Almeria, the University of Cordoba y of the University of Jaén.

The following table shows the gender breakdown of evaluators who are part of the committee:

Gender	Total
Men	1 (25%)
Women	3 (75%)
Total	4 (100%)





## 4 Research Evaluation

### 4.1 Scientific and Technical Thematic Committees

The DEVA of the AAC was in charge of assessing the applications submitted within the scope of the following actions:

- (A) Incentive Programme of Andalusian Plan for Research, Development and Innovation (PAIDI 2020).<sup>12</sup>
- (B) Register of Agents and University Research Institutes.<sup>13</sup>

#### 4.1.1 Scientific and Technical Thematic Committees of Research Project calls for proposals

The project evaluations were carried out by 23 committees belonging to 23 scientific and technical thematic areas: "Agriculture" (AGC), "Food science and technology" (ALI), "Fundamental biology and biotechnology" (BFB), Neurosciences and diseases of the nervous system (NEU), Pathophysiology (FTP), Infection, immunity and related diseases (IIE), Diagnostic and therapeutic tools and public health (DTS), Physics (FIS), Mathematics (MAT), Chemical sciences and technologies (QUI), Educational sciences (EDU), Psychology (PSI), Philosophy, philology, literature and art (FLA), history" (HIS), "Ecology and Biodiversity" (ECB), "Earth Sciences, Natural Resources and Environmental Technology" (TNA), "Economics" (ECE), "Law" (DER), "Social Sciences" (SOC), "Industrial Production and Engineering" (PII), "Materials Science and Technology" (MST), "Energy and Transport" (ENE) and "Information and Communication Technologies" (ICT).

Each of the Scientific-Technical Thematic Committees is made up of a Committee President and his/her collaborators (research staff with extensive scientific experience in the scientific field to which their committee belongs).

The mission of the persons exercising the chair is to contribute their knowledge in the area in order to direct, guide and channel the evaluations related to the field of research. This group of experts supports DEVA in matters related to the evaluation processes, in the search for and proposal of partners, in the synthesis and assessment of specific applications, and in any other activity that requires an expert opinion in their area of activity.

The Collaborators are independent experts appointed as technical collaborators as evaluators, as established in article 16 of the statutes of the Andalusian Knowledge Agency.

The assessors known as remote experts are selected on the basis of the Criteria and Guidelines for Quality Assurance in the European Higher Education Area established by the European Association for Quality Assurance in Higher Education (ENQA) and the Principles for the Selection of Experts issued by the European Consortium for Accreditation (ECA).

The DEVA has a bank of expert evaluators with open access through a web page where experts can send their CVs if they wish to do so. Their selection takes into account their experience and knowledge of the relevant subject.

The 23 persons who chair the Scientific and Technical Thematic Committees for Research Projects are listed below:

<sup>12</sup> Order of 7 April 2017, approving the regulatory bases for the R&D&I aid programme, on a competitive basis, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

<sup>13</sup> Order of 3 September 2007, Decree 254/2009 of 26 May 2009, Order of 18 December 2009 and Order of 15 March 2010). Agreement of 20 December 2005 of the Andalusian Council of Universities, BOJA 13 June 2006 and Legislative Decree 1/2013 of 8 January.



- Dr. María Isabel Díaz Rodríguez. Universidad Politécnica de Madrid. Agriculture Area.
- Dr. María Teresa Requena Rolanía. Instituto de Investigación en Ciencias de la Alimentación (CSIC). Area of Food Science and Technology.
- Dr. María Molina Martín. Universidad Complutense de Madrid. Area of Fundamental Biology and Biotechnology.
- Dr. José Luis Labandeira García. Universidad de Santiago de Compostela. Area of Neurosciences and diseases of the nervous system.
- Dr. María Teresa Pérez García. Universidad de Valladolid. Area of Physiopathology.
- Dr. Lisardo Boscá Gomar. Instituto de Investigaciones Biomédicas Alberto Sols (CSIC). Area of Infection, immunity and related diseases.
- Dr. Blanca Juana Lumbreras Lacarra. Universidad Miguel Hernández. Diagnostic, therapeutic and public health tools area.
- Dr. María Dolores Rodríguez Frías. Universidad de Alcalá. Area of Physics.
- Dr. Francisco Javier Faulín Fajardo. Universidad Pública de Navarra. Area of Mathematics.
- Dr. María Elena Fernández Gutiérrez. Universidad Rovira i Virgili. Area of Chemical Sciences and Technologies.
- Dr. Olaia Fontal Merillas. Universidad de Valladolid. Area of Education Sciences.
- Dr. Rosa María Baños Rivera. Universidad de Valencia. Psychology Area.
- Dr. Juan Ignacio Oliva Cruz. Universidad de la Laguna. Philosophy, philology, literature and art.
- Dr. Juan Antonio Quirós Castillo. Universidad del País Vasco. Area of History.
- Dr. Emilio Manuel Fernández Suárez. Universidad de Vigo. Area of Ecology and Biodiversity.
- Dr. Sergio Martín Vicente Serrano. Instituto Pirenaico de Ecología (CSIC). Area of Earth Sciences, Natural Resources and Environmental Technology.
- Dr. María Dolores Gadea Rivas. Universidad de Zaragoza. Area of Economics.
- Dr. María Teresa Álvarez Moreno. Universidad Complutense de Madrid. Area of Law.
- Dr. Andreu Casero Ripollés. Universidad Jaume I. Area of Social Sciences.
- Dr. María Del Mar Alemany Díaz. Universidad Politécnica de Valencia. Area of Industrial Production and Engineering.
- Dr. José Manuel García Aznar. Universidad de Zaragoza. Area of Materials Science and Technology.
- Dr. Domingo Santana Santana. Universidad Carlos III de Madrid. Energy and Transport Area.
- Dr. Nieves Rodríguez Brisaboa. Universidad de la Coruña. Information and Communications Technology Area.

During 2022, a total of 1,363 evaluators, including Chairpersons, Collaborators and remote experts participated in the Ministry's R&D&I Projects call for proposals, carrying out 4,354 evaluations.



#### 4.1.2 Scientific and Technical Thematic Panels of Human Resources calls for proposals

The evaluations of the human resources calls for proposals have been carried out by 9 scientific-technical committees corresponding to the PAIDI areas. As in the case of the Scientific-Technical Committees of Research Projects, each of the 9 Scientific-Technical Thematic Committees is made up of a Committee President and his/her Collaborators, whose missions, characteristics and required experience are the same as those indicated in section 4.1.1. The persons who chair the Scientific and Technical Committees on Human Resources are listed below:

- Dr. Manuel Becana Ausejo. Estación Experimental de Aula Dei. Agri-Food Area.
- Dr. Vicente Pallas Benet. Consejo Superior de Investigaciones Científicas. Area of Biology and Biotechnology.
- Dr. Juan Antonio Rosado Dioniso. Universidad de Extremadura. Area of Health Sciences and Technology.
- Dr. M<sup>a</sup> Encarnación Lorenzo Abad. Universidad Autónoma de Madrid. Physics, Chemistry and Mathematics.
- Dr. Sebastián Celestino Pérez. Agencia Estatal Consejo Superior de Investigaciones Científicas. Humanities Area.
- Dr. Emilio Ortega Casamayor. Consejo Superior de Investigaciones Científicas. Area of Natural Resources, Energy and Environment.
- Dr. Oscar González Benito. Universidad de Salamanca. Area of Social, Economic and Legal Sciences.
- Dr. Xavier Gabarrell Durany. Universidad Autónoma de Barcelona. Production and Construction Technologies Area.
- Dr. Manuel Francisco González Penedo. Universidad de la Coruña. Information and Communications Technology Area.

During 2022, a total of 121 evaluators, including Chairpersons and collaborators participated in the Department's Human Resources calls for applications , carrying out 963 evaluations, considering both individual reports and final reports.

#### 4.1.3 Scientific and Technical Thematic Committees of Transfer Activities calls for proposals

The evaluations of the evaluations of the calls for transfer activities have been carried out by 9 scientific-technical committees corresponding to the PAIDI areas. Each of the Scientific-Technical Committees of Research Projects is made up of a Committee President and his or her Collaborators. Their missions, as well as the characteristics and experience required for their appointment are the same as those indicated in section 4.1.1 above. The persons who chair the Scientific and Technical Committees on Transfer Activities are listed below:

- Dr. Alejandro Cifuentes Gallego. Consejo Superior de Investigaciones Científicas. Agri-Food Area.
- Dr. Alejandro Beceiro Casas. Universidad de la Coruña. Area of Health Sciences and Technology.
- Dr. Rosa María del Campo Moreno. Instituto Ramón y Cajal de Investigación Sanitaria. Biology and Biotechnology Area.
- Dr. Eduardo García-Verdugo Cepeda. Universidad Jaume I. Area of Physics, Chemistry and Mathematics.
- Dr. Jesús Nicasio García Sánchez. Universidad de León. Humanities Area.
- Dr. Manuel Poch Espallargas. University of Girona. Area of Natural Resources, Energy and Environment.



- Dr. Ana Isabel Rodríguez Escudero. Universidad de Valladolid. Area of Social, Economic and Legal Sciences.
- Dr. María José San José Álvarez. Universidad del País Vasco. Production and Construction Technologies Area.
- Dr. Juan Manuel Corchado Rodríguez. Universidad de Salamanca. Information and Communications Technology Area.

Throughout the year 2022, a total of 150 participants took part in calls for Transfer Activities of the Regional Ministry 150 evaluators, including Chairpersons and collaborators, making 925 evaluations considering both individual reports and final reports.

#### 4.1.4 Scientific-technical thematic committees of calls for proposals for the Registers of University Agents and Institutes

The committee of the Registry of University Agents and Institutes is made up of 1 President (Dr Rafael Bachiller García) and 23 collaborators belonging to the different PAIDI areas. Their missions, as well as the characteristics and experience required for their appointment are the same as those indicated in section 4.1.1 above.

Throughout 2022, the same committee has been maintained, and a total of 48 of the following have participated in the evaluation of the Registers of Agents and University Institutes of the Department 48 evaluators, including the President, collaborators and remote experts, carrying out 309 evaluations, including both individual reports and final reports.

#### 4.1.5 Other committees

During 2022, other committees were set up for the evaluation of calls for proposals of final justification reports as well as for the "QUALIFICA" programme. The committees were selected and appointed according to the Selection and Appointment Procedure for Evaluators approved by the Technical Committee for Evaluation and Accreditation and published on the website of the Directorate for Evaluation and Accreditation.

Each of these committees is made up of a President and a variable number of Collaborators belonging to the different PAIDI areas. Their missions, as well as the characteristics and experience required for their appointment are the same as those indicated in section 4.1.1 above. The new Scientific and Technical Committees are chaired by the following persons:

- Dr. Juan José Toledo Aral. Universidad de Seville and Associate Researcher at the Virgen del Rocío University Hospital. Committee of final justification reports of Research Projects on SARS-COV-2 and COVID-19 disease.
- Dr. Juan Manuel Corchado Rodríguez. Universidad de Salamanca. Committee for final reports on Transfer Activities.
- Dr. Carmen Rosario Beuzón López. Universidad de Málaga. Committee for final justification reports on the strengthening of Andalusian University Research Institutes, Centres and Infrastructures for the acquisition of the "Severo Ochoa" or "María Maeztu" seal.
- Dr. Henar Miguélez Garrido. Universidad Carlos III de Madrid. Committee for final justification reports on R&D&I infrastructures and equipment. Private entities.
- Dr. Antonio Molina Fernández. Universidad Politécnica de Madrid. Committee Strengthening of entities of the Andalusian knowledge system for the acquisition of the "Severo Ochoa" or "María de Maeztu" seal. QUALIFICA Programme.



During 2022 73 evaluations of the justification reports of Research Projects on SARS-COV-2 and COVID-19 disease, 190 evaluations of final Transfer Activities, 4 final report evaluations for R&D&I infrastructures and equipment corresponding to private entities and 24 evaluations of final justification reports on the Strengthening of University Research Institutes of Andalusian Universities, Centres and Infrastructures for the acquisition of the "Severo Ochoa" or "María Maeztu" seal. QUALIFICA Programme.

70 evaluations of applications from Andalusian knowledge system entities were carried out for the acquisition of the "Severo Ochoa" or "María de Maeztu" seal of approval. 2021 Call for Applications

## **4.2 Incentive Programme Andalusian Plan for Research, Development and Innovation (PAIDI 2020)**

### **4.2.1 Excellence Research Projects aimed at agents of the Andalusian Knowledge System**

The Regional Ministry of Economic Transformation, Industry, Knowledge and Universities, by means of the resolution of 2 December 2021 of the General Secretariat of Universities, Research and Technology (SGUIT), approves the call for the procedure for granting aid to research projects of excellence, on a competitive basis, aimed at entities qualified as agents of the Andalusian Knowledge System, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

Upon receipt of the documentation, the DEVA starts the evaluation of 862 applications for grants for research projects of excellence, on a competitive basis, aimed at entities qualified as agents of the Andalusian Knowledge System. The applications are distributed to the Presidents of the Scientific-Technical Committees of Research Projects, together with an evaluation guide and indications aimed at homogenising the evaluation criteria between the various committees. The person holding the Presidency then reviews the subject matter of the applications from his/her area and indicates to the DEVA the scientific-technical profiles that his/her collaborators must have in order to be selected in accordance with the Selection and Appointment Procedure for Evaluators approved by the Technical Committee for Evaluation and Accreditation published on the website of the Directorate for Evaluation and Accreditation. After reviewing the documentation, the President, with the help of the collaborators, proposes remote experts (evaluator with specific and concrete knowledge within a scientific-technical area) from the DEVA's pool of evaluators.

Once the collaborators and remote experts have completed their assessments, each committee meets to discuss the results. In this session, the criteria are debated, unified, the assessment is agreed upon and the basis for the final evaluation report, which is drawn up by the President and approved by the committee.

Finally, the prioritised lists of projects by score, the funding recommended by the DEVA for each application and the 862 final reports signed by the Director of DEVA are sent to the Directorate General for Research Planning.

The Directorate General for Research Planning sends us 125 challenges submitted for the evaluation reports of this call, which are resolved by the Presidents with the help of their scientific-technical committees.

The distribution of applications and claims by scientific/technical area is as follows:



Scientific and technical areas	No. Applications	No. Challenges
Food science and technology	32	3
Agriculture	55	9
Fundamental biology and biotechnology	60	13
Pathophysiology	46	8
Infection, immunity and related diseases	20	6
Diagnostic, therapeutic and public health tools	57	7
Neurosciences and diseases of the nervous system	31	8
Mathematics	17	5
Chemical sciences and technologies	48	6
Physics	21	3
Psychology	50	4
Education sciences	30	5
History	34	5
Philosophy, philology, literature and art	29	6
Earth sciences, natural resources and environmental technology	50	4
Ecology and biodiversity	30	3
Economy	37	5
Social Sciences	45	6
Law	30	4
Materials science and technology	34	5
Industrial production and engineering	42	6
Energy and transport	19	1
Information and Communications Technologies	45	3
Total	862	125

#### 4.2.2 R&D&I projects. Universities and Public Entities

In the first quarter of 2021, DEVA issued an evaluation report on 1,367 applications for grants for R&D&I projects, on a competitive basis, aimed at universities and public research entities classified as agents of the Andalusian Knowledge System, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020) by the Resolution of 16 June 2020 and responded to 187 claims submitted to evaluation reports of the 2020 call.

Over the course of 2022, DEVA received 1 appeal against evaluation reports, which was resolved by the President, after consultation with the scientific-technical committee of the corresponding application.

DEVA also issued 10 reports on the change of Principal Investigators of projects awarded in the 2020 call for applications, 5 reports on changes of Principal Investigators and 1 report on the change of Collaborating Company corresponding to the 2018 call.

#### 4.2.3 Projects Operational Programme ERDF ANDALUSIA. Public universities

In 2019 and 2021, the DEVA carried out the evaluation of the calls for proposals for ERDF Andalusia 2014-2020 Operational Programme Projects by the Universities. The number of applications assessed was 2131 and 1235, respectively.

In year 2022, DEVA issued 2 PI change reports and 4 team modification reports corresponding to projects awarded in these calls.



#### 4.2.4 Projects Operational Programme ERDF ANDALUSIA. Private entities

In 2019 DEVA carried out the evaluation of 52 applications for grants to carry out R&D&I projects, on a competitive basis, aimed at private entities qualified as Agents of the Andalusian Knowledge System, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020) corresponding to the 2018 call for applications. In 2022, 2 reports concerning requests for changes of Principal Investigators, 1 clarification report on the negative decision on the change of PI, as well as 1 report concerning the request for modification of budget items were concluded, all of them corresponding to applications of the 2018 call for proposals.

#### 4.2.5 Research Projects on SARS-COV-2 and COVID-19 disease

In 2020, by means of the Resolution of 28 April 2020, the General Secretariat for Universities, Research and Technology, announced the award of grants on a non-competitive basis to Public Agents of the Andalusian Knowledge System, for research projects on SARS-COV-2 and COVID-19 disease, co-financed with ERDF funds, in accordance with the Order of 23 April 2020, of the Regional Minister of Economy, Knowledge, Business and University.

In mid-2020, DEVA carried out the urgent evaluation of 164 applications under the call for research projects on SARS-COV-2 and COVID-19 disease, co-financed by ERDF funds.

After the execution of the projects that were financed, the DEVA received from the Directorate General for Research and Knowledge Transfer the final justification reports of 35 projects. These reports are sent to the Chairman of the committee, who distributes them to the partners. After a preliminary evaluation by the Scientific-Technical Committee, projects are selected to be submitted to a results presentation day, in which the Principal Investigator makes a presentation on the fulfilment of the project's objectives and execution.

At the end of the presentations, the Scientific-Technical Committee meets to agree on the assessments and the basis for the final evaluation report, both for the projects that have been selected and reviewed in the interview, as well as those that have not been selected for the interview. Once the final reports have been drafted by the President and approved by the committee, they are sent to the Directorate General for Research Planning, signed by the Director of DEVA.

Subsequently, the following is received 1 allegation to the negative report of a final explanatory report is received and resolved by the President with the assistance of his Scientific and Technical Committee.

Resolved 1 request for modification of team and 1 verification report forwarded to the European Funds Directorate for the applications evaluated in 2019.

#### 4.2.6 Projects of Collaborative Interest of International Centres of Excellence

By means of the Resolution of 6 July 2020, the General Secretariat for Universities, Research and Technology announced, in 2020, grants for the implementation of projects of collaborative interest in the field of the Innovation Ecosystems of the International Centres of Excellence.

In 2021, DEVA evaluated 89 applications for Collaborative Interest Projects of International Centres of Excellence, as well as resolving 8 challenges to the evaluation reports.

Subsequently, in 2022, it resolved 1 application for a change of Principal Investigator for one of the awarded projects.



#### 4.2.7 Pre-doctoral recruitment of research staff in training by Andalusian Knowledge System agents 2021

By means of the Resolution of 31 May 2021, the General Secretariat for Universities, Research and Technology, announced grants, on a competitive basis, for the financial year 2021, aimed at financing the pre-doctoral hiring of research personnel in training by the agents.

In 2021, DEVA evaluated 451 applications for grants for the pre-doctoral hiring of research personnel in training by agents of the Andalusian Knowledge System and resolved 83 challenges to these applications.

In 2022, the General Secretariat for Universities, Research and Technology sent 5 additional applications that were evaluated by the scientific-technical committee, in the same way as the previous year.

The DEVA resolved, after consultation with the Committee, 1 challenge for one of the five new applications, and 2 appeals for two applications assessed in 2021.

#### 4.2.8 Recruitment of doctoral research staff by Andalusian Knowledge System agents 2021

By means of the Resolution 9 April 2021, the General Secretariat for Universities, Research and Technology approved the call for applications for grants, on a competitive basis, for the recruitment of doctoral research personnel by the agents of the Andalusian Knowledge System.

During the year 2021, after the first phase of evaluation of the applicant entities by DEVA, which indicated the number of contracts awarded by entities and scientific-technical areas, 913 applications for the selection of doctoral research personnel were evaluated with a view to the grants awarded to the agents of the Andalusian Knowledge System and 116 challenges were responded to.

In 2022, after consultation with the Committee, 4 appeals for reconsideration in respect of the 2021 call for applications were resolved.

#### 4.2.9 Recruitment of research talent (EMERGIA)

By means of the Resolution of 2 December 2021, the General Secretariat for Universities, Research and Technology, announced 60 grant places, on a competitive basis, for the year 2021, aimed at attracting research talent (Emergia Programme).

The 341 requests were forwarded to the Presidents of the 9 Scientific and Technical Human Resources Committees.

Each Presidency reviews the subject matter of the applications in its area and indicates to the DEVA the scientific-technical profiles that its collaborators must have in order to be selected in accordance with the Selection and Appointment Procedure for Evaluators approved by the Technical Committee for Evaluation and Accreditation, and published on the website of the Directorate for Evaluation and Accreditation.

It then distributes the applications received to its Collaborators, indicating the number of places available and the amounts granted in their area.

After the evaluation by the Collaborators, the reports are analysed by the President, and subsequently, the committee meets to share and unify criteria. The reports are reviewed and/or amended if the committee deems it appropriate, and the final reports drafted by the Presidency are approved. The reports are signed by the DEVA Director and sent to the Directorate General for Research and Knowledge Transfer.

Subsequently, the following were presented 23 these were resolved by the Chairmen and Chairwomen with the assistance of their respective Scientific and Technical Committees.

The distribution of applications and challenges by PAIDI areas is as follows:





PAIDI Area	No. of applications	No. Challenges
AGR	41	2
BIO	56	4
CTS	75	6
FQM	30	4
HUM	31	2
RNM	60	2
SEJ	23	2
TEP	10	0
ICT	15	1
<b>Total</b>	<b>341</b>	<b>23</b>

In 2022 1 report on the request for modification of budget items corresponding to the call for proposals of 2020 was resolved.

#### 4.2.10 Grants for knowledge transfer activities between the Andalusian Knowledge System Agents and the productive network

By means of the Resolution of 14 July 2021, the General Secretariat for Universities, Research and Technology, announced grants for knowledge transfer activities, on a competitive basis, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

DEVA was in charge of assessing the 261 applications submitted to this call. To this end, the applications were previously distributed among the Presidents of the 9 PAIDI areas of the Scientific-Technical Committees for Transfer Activities, and an additional scientific-technical committee is appointed to evaluate the applications submitted by the Offices for the Transfer of Research Results (OTRIS), made up of a President and 4 collaborators.

Each person holding the Presidency reviewed the subject matter of the applications in their area and indicated to DEVA the scientific-technical profiles that their collaborators must have in order to be selected in accordance with the Selection and Appointment Procedure for Evaluators approved by the Technical Committee for Evaluation and Accreditation, and published on the website of the Directorate for Evaluation and Accreditation.

The President of each committee reviewed the documentation and distributed the applications received among the Collaborators. After the evaluation by the Collaborators, each of the scientific-technical committees met independently to analyse the results of the evaluations, discuss and unify the criteria. The assessment and the basis for the subsequent drafting of the final reports by the President of the Committee was also agreed and the final reports signed by the Director of the DEVA were sent to the Directorate General for Research and Knowledge Transfer.

In mid-2022, the Directorate-General for Research and Knowledge Transfer sent us 21 challenges which were submitted for the evaluation reports of this call, which were resolved by the Presidents with the help of their Scientific-Technical Committees.

The distribution of applications and challenges by PAIDI areas is as follows:



<i>DEVA Area</i>	<i>No. of applications</i>	<i>No. Challenges</i>
Agri-food	41	3
Biology and Biotechnology	12	1
Health Sciences and Technology	39	6
Physics, Chemistry and Mathematics	22	2
Humanities	12	---
Natural Resources, Energy and Environment	21	---
Social Sciences, Economics and Law	32	3
Production and Construction Technologies	43	4
Information and Communications Technologies	30	1
Research Results Transfer Offices	9	1
<b>Total</b>	<b>261</b>	<b>21</b>

In 2017, by means of the Resolution of 5 October 2017, the General Secretariat for Universities, Research and Technology called for grants for knowledge transfer activities, on a competitive basis, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

In 2018, the DEVA evaluated 188 applications under this call and after the implementation of the funded activities, 95 final justification reports were received.

The evaluation procedure started with the composition of the multidisciplinary scientific-technical committee in charge of the evaluation. For this purpose, the Selection Committee of the R&D&I Area of the Directorate of Evaluation and Accreditation accesses the bank of assessors and selected both the person to act as President (Dr. Juan Manuel Corchado Rodríguez, University of Salamanca) and the technical collaborators, in accordance with the criteria established in the guide for the selection and appointment of assessors approved by the Technical Committee for Evaluation and Accreditation published on the website of the Directorate of Evaluation and Accreditation.

The President was responsible for distributing the applications among the members of the committee and after evaluation by the Collaborators, the reports were analysed by the President and a draft report was produced. Subsequently, the committee met to share and unify criteria. The reports were reviewed and/or amended if the committee deemed it appropriate and finally approved as final reports prepared by the President, which were then signed by the Director and sent to the Directorate General for Research Planning.

DEVA resolved 1 request for modification of the budget item for knowledge transfer activities between the Agents of the Andalusian Knowledge System and the productive network corresponding to the 2017 call for proposals

#### 4.2.11 Grants for knowledge transfer activities for Technology Centres

By means of the Resolution of 1 July 2022, the General Secretariat for Universities, Research and Technology, announced Grants for the implementation of knowledge transfer activities on a competitive basis within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

DEVA was responsible for carrying out the assessment of the 13 applications from entities accredited as Technology Centres of the Andalusian Knowledge System for the implementation of knowledge transfer activities submitted in this call.

To this end, a multidisciplinary scientific-technical committee was set up, made up of the President, Ms. Rosa



del Campo Moreno (Instituto Ramón y Cajal de Investigación Sanitaria) and her Collaborators (research staff with extensive scientific experience), having been selected by the Selection Committee of the R&D&I Area of the Evaluation and Accreditation Directorate in accordance with the criteria established in the guide for the selection and appointment of evaluators approved by the Technical Committee for Evaluation and Accreditation, and published on the website of the Evaluation and Accreditation Directorate.

The President distributed the 13 applications received among the Collaborators. After the evaluation by the Collaborators, the reports were analysed by the President, and subsequently, the committee met to share and unify criteria. The reports were reviewed and/or amended if the committee deems it appropriate, and the final reports drafted by the Presidency were approved. The reports were signed by the DEVA Director and sent to the Directorate General for Research and Knowledge Transfer.

The distribution of applications by PAIDI areas is as follows:

<i>PAIDI Area</i>	<i>No. of applications</i>
Agri-food	5
Biology and Biotechnology	2
Health Sciences and Technology	--
Physics, Chemistry and Mathematics	--
Humanities	--
Natural Resources, Energy and Environment	1
Social Sciences, Economics and Law	--
Production and Construction Technologies	3
Information and Communications Technologies	2
<b>Total</b>	<b>13</b>

#### 4.2.12 Grants for R&D&I infrastructures and equipment. Private entities

In 2019, by means of the Resolution of 27 September 2018, the General Secretariat for Universities, Research and Technology, announced grants for R&D&I infrastructures and equipment, in the form of acquisition of scientific material and improvement of R&D&I infrastructures, for private entities, on a competitive basis within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020), DEVA evaluated 34 applications corresponding to this call.

In 2022, after the implementation of the funded applications, 2 final justification reports were received. The evaluation procedure began with the composition of the scientific-technical committee of the Production and Construction Technologies area, which was responsible for the evaluation of the 2 justification reports submitted. For this purpose, the Selection Committee of the R&D&I Area of the Directorate of Evaluation and Accreditation accessed the bank of evaluators and selected the person to be president (Dr. M<sup>a</sup> Henar Miguélez Garrido, Universidad Carlos III de Madrid), as well as its technical collaborators, in accordance with the criteria established in the guide for the selection and appointment of assessors approved by the Technical Committee for Assessment and Accreditation, and published on the website of the Directorate for Assessment and Accreditation.

The President was responsible for distributing the applications among the members of the committee and after evaluation by the collaborators, the reports were analysed by the President who drafted a report. Subsequently, the committee met to share and unify criteria. The reports were reviewed and/or amended if the committee deemed it appropriate and finally approved as final reports prepared by the President, and sent signed by the Director of the DEVA to the Directorate General for Research Planning.



#### 4.2.13 Strengthening of entities of the Andalusian knowledge system for the acquisition of the "Severo Ochoa" or "María de Maeztu" seal..

By means of the Resolution of 18 June 2021, the General Secretariat for Universities, Research and Technology, announced the "Cualifica" programme relating to aid for the strengthening of entities of the Andalusian knowledge system for the acquisition of the "Severo Ochoa" or "María de Maeztu" seal, on a competitive basis, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

The evaluation of the 22 applications submitted to this call starts with the composition of the multidisciplinary scientific-technical committee in charge of the evaluation. For this purpose, the Selection Committee of the R&D&I Area of the Evaluation and Accreditation Directorate accessed the bank of assessors and selected both the person to act as President (Dr. Antonio Molina Fernández, Universidad Politécnica de Madrid) and the technical collaborators, in accordance with the criteria established in the guide for the selection and appointment of assessors approved by the Technical Committee for Evaluation and Accreditation, and published on the website of the Evaluation and Accreditation Directorate.

DEVA forwarded the documentation to the committee chairperson, who reviewed the documentation and distributed the applications to the members of the committee. After the evaluation by the Partners, the reports were analysed by the President and a draft report was produced. Subsequently, the committee met to share and unify criteria. The reports were reviewed and/or modified if the committee deemed it appropriate and finally approved as final reports drawn up by the President, which were signed and sent to the Directorate General for Research and Knowledge Transfer.

The Directorate General for Research and Knowledge Transfer sent us 4 challenges submitted to the evaluation reports of this call and which were resolved by the President with the help of his scientific-technical committee.

In 2017, by means of the Resolution of the General Secretariat for Universities, Research and Technology, a call for applications was issued for the grants for the Strengthening of University Research Institutes of Andalusian Universities, Centres and Infrastructures for the acquisition of the "Severo Ochoa" or "María Maeztu" seal, on a competitive basis, within the scope of the Andalusian Plan for Research, Development and Innovation (PAIDI 2020).

In 2018, DEVA assessed 16 applications corresponding to this call and after the implementation of funded actions, DEVA received 12 final justification reports.

The evaluation procedure started with the composition of the multidisciplinary scientific-technical committee in charge of the evaluation. For this purpose, the Selection Committee of the R&D&I Area of the Directorate of Evaluation and Accreditation accessed the bank of evaluators and selected the person to be president (Dr. Carmen Rosario Beuzón López, University of Málaga), as well as its technical collaborators, in accordance with the criteria established in the guide for the selection and appointment of assessors approved by the Technical Committee for Assessment and Accreditation published on the website of the Directorate for Assessment and Accreditation.



The President was responsible for distributing the applications among the members of the committee and after evaluation by the Collaborators, the reports were analysed by the President and a draft report was produced. Subsequently, the committee met to share and unify criteria. The reports were reviewed and/or amended if the committee deemed it appropriate and finally approved as final reports prepared by the Chairman, which were then signed by the Director and sent to the Directorate General for Research Planning.

### 4.3 Scientific activity of Research and Technological Development Groups

The Directorate General for Research Planning entrusts the DEVA with the evaluation of research groups that apply to be included in the Register of Agents of the Andalusian Knowledge System (this call is open all year round).

The evaluation of applications was carried out by a multidisciplinary scientific-technical committee, appointed in 2021 for the evaluation of these specific group applications and applications for the creation, modification and deletion of research institutes. The president was responsible for distributing the applications among the members of the committee. If necessary, and exceptionally, the assessment was assigned to a remote expert. After analysis of the reports by the President, the committee met, approves them and sent the final reports signed by the Director to the Directorate General for Research Planning.

In 2022, the DEVA carried out the assessment of 89 applications for Research Groups. (Order of 3 September 2007, Decree 254/2009 of 26 May 2009, Order of 18 December 2009 and Order of 15 March 2010).

The distribution of applications by PAIDI areas is as follows:

PAIDI Area	No. of applications
Agri-food	2
Biology and Biotechnology	1
Health Sciences and Technology	20
Physics, Chemistry and Mathematics	7
Humanities	18
Natural Resources, Energy and Environment	7
Social Sciences, Economics and Law	20
Production and Construction Technologies	9
Information and Communications Technologies	5
<b>Total</b>	<b>89</b>

1 request for a change of area for Research Groups was received and 1 appeal to the awarded score, both of which were reviewed by the Committee the final reports signed by the Director were sent to the Directorate General for Research Planning Research Planning.

### 4.4 University Research Institutes and Own Research Centres

The creation of University Research Institutes in Andalusia requires the evaluation by DEVA of the Report presented by the applicant entities. The items assessed include the centre's objectives, the quality of its research groups and their degree of integration and coordination, the financial report, the plan of activities, the structure of the centre, etc.

The previously appointed multidisciplinary committee for the evaluation of the scientific activities of research groups, which is also in charge of the evaluation of applications for the creation, modification and suppression of research institutes.

The President distributed the applications between two members of their committee, with the selection of remote experts being possible taking into consideration the Criteria and Guidelines for Quality Assurance in



the European Higher Education Area established by the European Association for Quality Assurance in Higher Education (ENQA) and the Principles for the Selection of Experts issued by the European Consortium for Accreditation (ECA).

The individual reports were analysed by the President, who then met with the committee to approve the final reports signed by the Director and sent to the General Secretariat for Research and Innovation.

DEVA carried out the evaluation of 11 University Research Institutes and 2 Own Research Centres which are sent to the Directorate General for Research Planning Research Planning.



## 5 Institutional and international activities

### 5.1 ENQA

#### 5.1.1 Forum

The MEMBERS' FORUM organised by ENQA in Cardiff, Wales, in cooperation with the Quality Assurance Agency for Higher Education (QAA), took place on 22-24 June. All information can be found [here](#)

#### 5.1.2 Assembly

ENQA's General Assembly was held online on 28 April 2022. The meeting dealt with decisions on statutory matters, such as approving ENQA's accounts for 2021 and the auditor's report. Further information can be found [here](#)

The ENQA General Assembly was held in Stockholm (Sweden) from 26 to 28 October 2022. Further information can be found [here](#).

#### 5.1.3 Other Activities

- ENQA academic integrity working group meeting (26 January 2022). The purpose of the session was to map various aspects of academic integrity within their jurisdictions by the members of the working group with the idea of extending it to the rest of the ENQA members through a survey
- DEVA-AAC is collaborating in a survey within the framework of the [Erasmus Quality Assurance Fit for the Future project \(QA-FIT\)](#) coordinated by ENQA. The results of the consultations with all QA stakeholders will be included in a proposal to the Conference of Higher Education Ministers in the EHEA in 2024, which will address the development of the future framework for quality assurance in the EHEA.

### 5.2 EQAR

The 2021 Annual Update with DEVA's summary of assessment activity was submitted to EQAR in June. In addition, the Substantive Change Report was submitted, reporting substantial changes in quality assessment activities. In particular, it reports the approval of the Guide for the Evaluation of International Joint Programmes within the European Approach to Quality Assurance Framework which provides the adaptation of the European Approach standards and procedure, without any additional modification, together with a definition of a procedure for the recognition of external reviews of international joint programmes carried out by other EQAR registered agencies, as set out in the recent regulatory framework (Royal Decree 822/2021)

DEVA-AAC participates in DEQAR, the database of external quality assurance reports at European level launched by the European Register of Quality Assurance Agencies in Higher Education (EQAR) thanks to EU co-funding in the framework of the Erasmus+ programme. DEQAR openly collects reports and decisions on higher education institutions/programmes externally reviewed against European standards (ESG) by an EQAR-registered agency. DEQAR is conceived as a fundamental tool for the objective of automatic recognition in the European Higher Education Area. To date, DEVA-AAC has uploaded 1,047 Verification reports, 1,362 Modification reports and 1,190 Renewal of Accreditation reports for official Master's and Doctoral degrees, as well as 13 reports on Institutional Accreditation of university centres, 3 reports on the Certification of the Quality Assurance System implemented in the Centre (IMPLANTA programme), 11 reports on the design of



teaching assessment (DOCENTIA programme) and 2 reports for the certification of the procedure for accreditation of foreign language proficiency.

### 5.3 INQAAHE

The DEVA-AAC maintained in 2022 its membership in the international INQAAHE Network whose main function is to collect and disseminate information on the current development of theory and practice in quality assessment, improvement and maintenance in higher education.

It participated in the INQAAHE General Assembly where the Board of Directors presented the Annual Report 2021 as well as the financial statement 2021 for approval. From 6 to 9 June, the INQAAHE Forum "Sustainable Quality Assurance: Optimising Synergies between Artificial Intelligence and Human Intelligence", organised by the Federación Mexicana de Instituciones Privadas de Educación Superior (FIMPES) in Mexico City (Further information can be found [here](#))

INQAAHE participates in the survey on the International Standards and Guidelines for Quality Assurance in Tertiary Education (ISGs) that INQAAHE intends to implement to replace the evaluation of good practice agencies under its GGP programme. Further information can be found [here](#).

### 5.4 Collaboration agreements and participation in activities at the international level

- DEVA-AAC continues the collaboration with Andalusian universities coordinating European University initiatives. European Universities are transnational alliances that are set to become the universities of the future, to promote European values and identity and to revolutionise the quality and competitiveness of European higher education. To achieve this important step forward, the European Committee has launched calls for proposals under the Erasmus+ programme and is testing different models of cooperation. Andalusian universities have successfully participated in this forward-looking project by coordinating four European consortia: ARQUS (University of Granada), SEA-EU (University of Cadiz), ULYSSEUS (University of Seville) and UNIGreen (University of Almeria). These initiatives place Andalusia at the forefront of European university innovation. In order to support the quality assurance of all the activities and goals proposed in these consortia, DEVA-AAC has set up a working group with representatives from the Andalusian universities that will start its work in October 2020. More information about the European Universities initiative and the results of the calls for proposals can be found [here](#)
- DEVA attends the presentation of the results of the European Microbol project on microcredentials (March 2022). [Presentation](#) and document published with the [common European framework on micro-credentials](#).
- In 2021, DEVA adapted the European Approach for use in the Andalusian context and produced a first version of a Guide for the evaluation of international joint programmes within the framework of the European approach. In April 2022, in collaboration with other quality agencies and in the framework of REACU, a proposal was drafted on the [Protocol for the evaluation of international joint university degrees in accordance with the European Approach to Quality](#) for quality assurance. In 2022, a revision of this Guide was developed and approved by the Technical Committee on Evaluation and Accreditation, incorporating technical changes to the initial version.
- DEVA participated in the [training course](#) on the European Approach organised by the European Consortium for Accreditation in Higher Education (ECA) in Paris in September 2022.
- DEVA-AAC is a member of the Global Academic Integrity Regulators' Network (GAIN) Global academic integrity regulators' network - GAIN). This network will enable the sharing of information and approaches to combat fraudulent business models. Membership of the network is open to regulators and other national and international agencies in a regulatory position with respect to academic





integrity or with a special interest in promoting and maintaining academic integrity. <https://globalacademicintegrity.network/>

- DEVA-AAC signed the manifesto promoted by the Coalition for Advancing Research Assessment (CoARA). This manifesto is an initiative of the European University Association and Science Europe aimed at: regaining control of the evaluation system; developing an agreement to reform research evaluation practices and thus the way science and research is evaluated; and reforming research evaluation by basing evaluation primarily on qualitative judgement, for which peer review is essential, supported by the responsible use of quantitative indicators.
- DEVA participated in the INQAAHE webinar "[International Standards and Guidelines \(ISGs\): towards diversification, relevance, transformation, and recognition](#)" on the criteria and guidelines for quality assurance of higher education institutions at international level that INQAAHE is developing for application to quality assurance agencies.
- The conference "[Academic Integrity in Ibero-America: challenges and possibilities](#)" was attended.

## 5.5 International Projects

- DEVA-AAC participated in the international project "STUPS - Student participation without borders" funded by the ERASMUS+ programme and coordinated by the University of Huelva. The project also involves the European Students' Union (ESU), the University of Evora and the University of Applied Sciences Upper in Austria. The overall aim of the project is to lay the foundations for a European network focused on the development of new practices and genuine solutions to promote student participation. The specific objectives of the project aim to increase and improve knowledge, cooperation, empowerment and awareness of student participation which is an invaluable source of social innovation and is key to establishing an efficient governance and a more inclusive higher education system. The project lasted 32 months and ended in 2022. More information can be found [here](#).
- DEVA-AAC is part of the EDLab consortium. The Directorate of Evaluation and Accreditation of the Andalusian Knowledge Agency accepted the invitation to participate as an associate member in the EDLab consortium coordinated by the University of Granada. The consortium has submitted a proposal under the ERASMUS+ Pilot a joint European degree label (ERASMUS-EDU-2022-POL-EXP-EUdegree) and involves universities from the European alliances Arqus, ENLIGHT, EUTOPIA, and SEA-EU to work on common criteria for the award of joint degrees at European level.

## 5.6 DEVA-AAC Service Charter

In 2020, work began on drawing up the DEVA's Service Charter with the collaboration of technicians from the quality and citizen services department of the Regional Government of Andalusia. In 2021, following a favourable report on the draft Service Charter by the General Secretariat for Public Administration, it was published in the BOJA (20 April 2021) and a presentation is made (19 May) to all DEVA staff and area coordinators.

In 2022, the indicators relating to the year 2021 are compiled and the follow-up Report of this charter is drawn up, analysing results and indicators and explaining the corrective measures or improvement plans that are proposed to be applied. This report, after approval by the Directorate, is sent to the General Secretariat for Public Administration and is published on the DEVA website and on the [Transparency Portal](#).